# Computer science

# Python and Latex

# Lama TARSISSI



### Outline

### Session I

- Introduction
- Installation and configuration
- Simple examples

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### 1.Introduction

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- *Python Software Foundation* is the association that organizes the developement of this language and manages the community of developers and users.

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- **②** It is used in several domains, like bioinformatics, data analysis etc..

All theses caracteristics make of PYTHON a very useful language.

That's why, nowadays it is used in high schools and higher education levels.

### 2.Installation and configuration

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==> You need to install PYTHON on your PC

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#### With Windows

```
PS C:\Users\pierre> python
Python 3.7.1 (default, Dec 10 2018, 22:54:23) [MSC v.1915 64 bit (AMD64)]
Type "help", "copyright", "credits" or "license" for more information.
```

With MAC-OS

```
i Mac-de-pierre:Downloads$ python
2 Python 3.7.1 (default, Dec 14 2018, 19:28:38)
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#### With LINUX



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#### Python

```
>>> print('Hello World!')
Hello World!
>>> 2 + 5
7
>>> print('Welcome to Real Python!')
Welcome to Real Python!
```

#### An easier way to deal with PYTHON is to pass through ANACONDA .



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### Embeded Animation



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Outline

### Session II

- Bugs
- O Types
- Built-in functions
- Operations
- Simple examples

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### 1.Bugs

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### History

The term **"bug"** was used in an account by computer pioneer Grace Hopper, who publicized the cause of a malfunction in an early electromechanical computer. A typical version of the story is:



#### Grace Murray Hopper

Image: A math a math

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#### Remark

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In 1946, when Hopper was released from active duty, she joined the Harvard Faculty at the Computation Laboratory where she continued her work on the Mark II and Mark III. Operators traced an error in the Mark II to a moth trapped in a relay, coining the term bug. This bug was carefully removed and taped to the log book. Stemming from the first bug, today we call errors or glitches in a program a bug.



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0800 starte 1.2700 9.037 847 025 1000 846:95 const 13 0 (032) 4.615925059(-2) In the 1100 Started (Sine check) Relay #70 Panel F (moth) in relay. 1545 First actual case of bug being found. cloud dom

As defined in Wikipedia:

#### Definition

"An **error** is a deviation from accuracy or correctness" and "A **software bug** is an error, flaw, failure, or fault in a computer program or system that causes it to produce an incorrect or unexpected result, or to behave in unintended ways".

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**Software bugs** are of many types. A **bug** is a bug no matter what. But sometimes, it is important to understand the <u>nature</u>, its <u>implications</u> and the <u>cause</u> to process it better.

This helps for faster reaction and most importantly, appropriate reaction.

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• Functionality Errors: If something that you expect it to do is hard, awkward, confusing, or impossible.



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- Syntactic Error: They are misspelled words or grammatically incorrect sentences.

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- Sontrol flow errors: It describes what it will do next and on what condition.
- In Python, the most famous Bugs are:
  - Syntax: bugs in structure of the input;
  - Routine: bugs in execution;
  - Semantic: the program is correct in syntax and execution, but the output is not we expected.

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### Examples

```
>>> 10 * (1/0)
Traceback (most recent call last):
    File "<stdin>", line 1, in <module>
ZeroDivisionError: division by zero
>>> 4 + spam*3
Traceback (most recent call last):
    File "<stdin>", line 1, in <module>
NameError: name 'spam' is not defined
>>> '2' + 2
Traceback (most recent call last):
    File "<stdin>", line 1, in <module>
TypeError: Can't convert 'int' object to str implicitly
```

## 2.Types

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### Basic Data Types in Python

It's time to dig into the Python language.

First up is a discussion of the basic data types that are built into Python.



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Image: A matrix and a matrix

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There are several basic **numeric, string, and Boolean** types that are built into Python.

We will see some **Python's built-in functions** like the built-in print()function.

Image: A math a math

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Python >>> print(10) イロト イポト イヨト イヨト Lama Tarsissi Computer Science-SUAD March 16, 2021 11 / 15

### Floating-Point Numbers

The float type in Python designates a floating-point number. float values are specified with a decimal point. Optionally, the character e or E followed by a positive or negative integer may be appended to specify scientific notation:

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Python	>>
>>> <b>4.2</b> 4.2	
<pre>&gt;&gt;&gt; type(4.2) <class 'float'=""></class></pre>	
>>> <b>4</b> . 4.0	
>>> . <b>2</b> 0.2	
<pre>&gt;&gt;&gt; .4e7 4000000.0 &gt;&gt;&gt; type(.4e7) <class 'float'=""> &gt;&gt;&gt; 4.2e-4 0.00042</class></pre>	

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Python	>>>
>>> <b>1.79e308</b> 1.79e+308 >>> <b>1.8e308</b>	
inf	

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- The float type in Python designates a floating-point number. float values are specified with a decimal point. Optionally, the character e or E followed by a positive or negative integer may be appended to specify scientific notation:
- The maximum value a floating-point number can have is approximately 1.8×10<sup>308</sup>. Python will indicate a number greater than that by the string inf:
- The closest a nonzero number can be to zero is approximately 5.0X10<sup>-324</sup>. Anything closer to zero than that is effectively zero:

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Python	>>>
>>> 5e-324	
>>> 1e-325	
Θ.Θ	

Image: A math a math

Complex numbers are specified as <real part>+<imaginary part>j.

Python	>>>
<pre>&gt;&gt;&gt; 2+3j (2+3j) &gt;&gt;&gt; type(2+3j) <class 'complex'=""></class></pre>	

Python 3 provides a Boolean data type. Objects of Boolean type may have one of two values, True or False:

• a == b: a is equal to b,

Image: A math a math

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A B > 4
 B > 4
 B

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4 6 1 1 4

Python 3 provides a Boolean data type. Objects of Boolean type may have one of two values, True or False:

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- a >= b: a is greater than or equal to b,

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- a < b: a is less than b,
- a >= b: a is greater than or equal to b,
- $a \le b$ : a is less than or equal to b.

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- a == b: a is equal to b,
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Note: expressions => and =< do not exist in Python.

Python 3 provides a Boolean data type. Objects of Boolean type may have one of two values, True or False:

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- a >= b: a is greater than or equal to b,
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Note: expressions => and =< do not exist in Python.

**Try:** 1 == 2; 1 > 3; 5! = 3; x = 2; x + 4 >= 1.

Image: A math a math

# IF TEST

#### Example

```
If a==b:
print('The two numbers are equal')
else:
```

```
print('The two numbers are different')
```

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# IF TEST

#### Example

```
If a==b:
print('The two numbers are equal')
else:
```

```
print('The two numbers are different')
```

#### Example

```
def testequal(a,b):
    If a==b:
        print('The two numbers are equal')
        return(2*a)
    else:
        print('The two numbers are different')
        return (a+b)
```

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#### Outline

# Session III

- Recall+Exercise
- Built-in functions
- Operations
- Onditional execution
- Simple examples

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 B > 4
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Write a function that returns the factorial of a number "n".

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Write a function that returns the factorial of a number "n".

Hint  $n! = (n - 1)! . n \text{ if } n \neq 0,$ 0! = 1

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Write a function that returns the factorial of a number "n".



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Write a function that returns the factorial of a number "n".



What happens if we test fact(-2)? Find a solution. fact(0.5)?

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- Strings are sequences of character data. In Python, it is called str.
- String literals are delimited using either single quote ' ' or double quotes " ". All the characters between the opening and closing delimiter are part of the string:

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- String literals are delimited using either single quote ' ' or double quotes " ". All the characters between the opening and closing delimiter are part of the string:

#### Python

```
>>> print("I am a string.")
I am a string.
>>> type("I am a string.")
<class 'str'>
>>> print('I am too.')
I am too.
>>> type('I am too.')
<class 'str'>
```

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Image: A math a math

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Python	>
>>> 11	
0	

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#### Python

>>> print('This string contains a single quote (') character.')
SyntaxError: invalid syntax

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#### Python

>>> print("This string contains a single quote (') character.")
This string contains a single quote (') character.

```
>>> print('This string contains a double quote (") character.')
This string contains a double quote (") character.
```

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# Python >>> print('This string contains a single quote (\') character.') This string contains a single quote (') character.

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#### Escape sequences

Escape Sequence	Usual Interpretation of Character(s) After Backslash	"Escaped" Interpretation
χ'	Terminates string with single quote opening delimiter	Literal single quote ( ' ) character
\"	Terminates string with double quote opening delimiter	Literal double quote (") character
\newline	Terminates input line	Newline is ignored
\\	Introduces escape sequence	Literal backslash (\) character

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# 2.Built-in functions

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• Pressing Enter in the middle of a string will cause Python to think it is incomplete:

Python	>
<pre>&gt;&gt;&gt; print('a</pre>	
SyntaxError: EOL while scanning string literal	

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- Pressing Enter in the middle of a string will cause Python to think it is incomplete:
- To break up a string over more than one line:



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- Pressing Enter in the middle of a string will cause Python to think it is incomplete:
- To break up a string over more than one line:
- To include a literal backslash in a string:

```
Python >>> print('foo\\bar')
foo\bar
```

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# Print()-function

- Pressing Enter in the middle of a string will cause Python to think it is incomplete:
- To break up a string over more than one line:
- To include a literal backslash in a string:
- A tab character can be specified by the escape sequence " $\t$ t"
- Some examples

#### Python

```
>>> print("a\tb")
a b
>>> print("a\141\x61")
aaa
>>> print("a\nb")
a
b
>>> print('\u2192 \N{rightwards arrow}')
d d
```

Image: A math a math

# Print()-function

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- To break up a string over more than one line:
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- A tab character can be specified by the escape sequence " $\t$ t"
- Some examples
- A **raw string** literal is preceded by **r** or **R**, which specifies that escape sequences in the associated string are not translated.

```
Python
>>> print('foo\nbar')
foo
bar
>>> print(r'foo\nbar')
foo\nbar
>>> print('foo\\bar')
foo\bar
>>> print(R'foo\\bar')
foo\\bar
```

# Print()-function

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- To break up a string over more than one line:
- To include a literal backslash in a string:
- A tab character can be specified by the escape sequence " $\setminus t$ "
- Some examples
- A **raw string** literal is preceded by **r** or **R**, which specifies that escape sequences in the associated string are not translated.
- Triple-Quoted Strings provides a convenient way to create a string with both single and double quotes in it.

```
Python >>> print('''This string has a single (') and a double (") quote.''')
This string has a single (') and a double (") quote.
```

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## Built-in functions

#### Python

>>> type(True)
<class 'bool'>
>>> type(False)
<class 'bool'>

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>>>

# Built-in functions

## Math #

Function	Description			
abs()	Returns absolute value of a number			
divmod()	Returns quoti	s quotient and remainder of integer division		
max()	Returns the la	the largest of the given arguments or items in an iterable		
min()	Returns the smallest of the given arguments or items in an iterable			
pow()	Raises a num	ber to a power		
round()	Rounds a floa	ting-point value		
sum()	Sums the iten	ns of an iterable	Sentember 17, 2020 1	11 / 18

## Conversion of types

The duty of the functions *int()*, *float()*, and *str()* is to convert the type. To pass from integer to string or float and vice-versa.

A B > 4
 B > 4
 B

## Conversion of types

The duty of the functions *int()*, *float()*, and *str()* is to convert the type. To pass from integer to string or float and vice-versa.

```
lama@lama-pc: ~
                                                                             File Edit View Search Terminal Help
(base) lama@lama-pc:~$ python3
Python 3.8.3 (default, Jul 2 2020, 16:21:59)
[GCC 7.3.0] :: Anaconda, Inc. on linux
Type "help", "copyright", "credits" or "license" for more information.
>>> i=3
>>> str(i)
'3'
>>> i='456'
>>> int(i)
456
>>> float(i)
456.0
>>> i='3.1416'
>>> float(i)
3.1416
>>>
```

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## **3.Operations**

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Using Python shell as a calculator : introducing in Python basic mathematical operations.

**3** A-S Addiction a + b and Subtraction a - b;

Image: A matrix

Using Python shell as a calculator : introducing in Python basic mathematical operations.

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- **2** M-D Multiplication a \* b and Division a/b;

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4 D b 4 A b

#### Example

Predict the answer in Python: 2 + 3; 2 \* (3 - 1); 2 \* 3 - 1; (1 + 1) \* \*(5 - 2); 3 \* 1 \* \*3; 2/3; 2/3; 2/3; 2/3; 2/3; 17%3 and 15%4.

3

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Image: A math a math

#### Example

Predict the answer in Python: 2 + 3; 2 \* (3 - 1); 2 \* 3 - 1; (1 + 1) \* \* (5 - 2); 3 \* 1 \* \*3; 2/3; 2/0; (3 \* 1) \* \*3; 4//3; 2//3; 17%3 and 15%4.

>>> 2+3 5	>>> 2*(3-1) 4
>>> 2*3-1 5	>>> (1+1)**(5-2) 8
	>>> 0/2
	0.666666666666666
	**
>>> 3*1**3	>>> 2/0
3	Traceback (most recent call last):
	File " <pyshell#3>", line 1, in <module></module></pyshell#3>
>>> (3*1)**3	2/0
27	ZeroDivisionError: int division or modu
>>> 4//3	>>> 1793
1	0
1	2
>>> 2//3	>>> 15%4
0	3

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• \* is used for the **repetition**;

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- I + is used for the concatenation;

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```
>>> 'hello'*3
'hellohello'
...
>>> 3*'hello'
'hellohello'
...
>>> 'hello' + 'world'
'helloworld'
```

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- I + is used for the concatenation;

```
>>> 'hello'*3
'hellohellohello'
...
>>> 3*'hello'
'hellohellohello'
...
>>> 'hello' + 'world'
'helloworld'
```

**(3)** # is used to **insert comments** in the text.

>>> 'hello' + 'world' # concatenation of strings
'helloworld'

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#### Exercise I

Predict the answer of the following expressions, then execute it on Python.

```
- (1+2)**3
- "Da" * 4
- "Da" * 4
- "Da" + 3
- ("Pa"+"La") * 2
- ("Da"*4) / 2
- 5 / 2
- 5 / 2
- 5 / 2
- 5 % 2
- str(4) * int("3")
- int("3") + float("3.2")
- str(3) * float("3.2")
- str(3/4) * 2
```

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Exercise 2: What is the volume of a sphere with radius 5?

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#### Exercise 2: What is the volume of a sphere with radius 5?

```
r = 5 #sphere radious
print(4/3 *3.14 *(r**3)) #shpere volume
```

>>> 523.333333333

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>>>			
523.333333333			

Exercise 3: Suppose the cover price of a book is 24.95 \$, but book stores get a 40% discount. Shipping costs 3\$ for the first copy and 75 cents for each additional copy. What is the total wholesale cost for 60 copies?

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p = 24.95 #original price				
s = p*60/100 #discount price				
t1 = s+3 #first book delivered				
t2 = s+0.75 #other books delivered				
print(t1 + 59*t2) #final price				

>>> 945.45

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Outline

### Session IV

- Modulus
- 2 Lists
- Operations on Lists

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Module: is a file that contains a collection of functions.

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If we run the name of the modulus we can learn if it is already in our version of Python.

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To use one of the function in the modulus:

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Image: A math a math

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If we run the name of the modulus we can learn if it is already in our version of Python.

To use one of the function in the modulus:

• Open the module with command import;

A B > 4
 B > 4
 B

**Module:** is a file that contains a collection of functions.

If we run the name of the modulus we can learn if it is already in our version of Python.

To use one of the function in the modulus:

- Open the module with command import;
- Specify the name of the module and the name of the function, separated by a dot (dot notation).

A B > 4
 B > 4
 B

#### Math Module

>>> math
<module 'math' (built-in)>
...
>>> import math
>>>
...
>>> import math
>>> math.pi
3.141592653589793
...
>>> import math
>>> math.e
2.718281828459045

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## Math Module

Module name can be reassigned using command as.

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### Math Module

>>> math
<module 'math' (built-in)>
...
...
>>> import math
>>>
...
>>> math.pi
3.141592653589793
...
>>> import math
>>> math.e
2.718281828459045

Module name can be reassigned using command as.

>>> import math as mt							
>>> mt.e							
2.718281828459045							
>>> mt.sin(0)							
>>> 0.0							
>>> mt.sin(90)							
>>> 0.8939966636005579							
>>> degrees = 90							
>>> radians = degrees / 360.0 * 2 * math.pi							
>>> math.sin(rad)							
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	_	1.1	= *	1 =	P	-	-) 40

```
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### Exercises

1-Calculate the sine of the angle  $\frac{3\pi}{4}$ .

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1-Calculate the sine of the angle  $\frac{3\pi}{4}$ .



**2-Calculate the length of the hypotenuse of a right triangle having** 9 and 12 as dimensions for the other two sides.

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#### Exercises

1-Calculate the sine of the angle  $\frac{3\pi}{4}$ .



**2-Calculate the length of the hypotenuse of a right triangle having** 9 and 12 as dimensions for the other two sides.



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• random.random()

Return the next random floating point number in the range [0.0, 1.0).

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• random.random()

Return the next random floating point number in the range [0.0, 1.0).

• random.uniform(a, b)

Return a random floating point number N such that  $a \le N \le b$  for  $a \le b$  and  $b \le N \le a$  for b < a.

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Return a random element from the non-empty sequence seq. If seq is empty, raises IndexError.

- random.**shuffle(seq)** Returns a shuffeled sequence.
- random.**sample(seq, k)** Return a *k* length list of unique elements chosen from the sequence.

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# Examples

```
>>> random()
0.37444887175646646
>>> uniform(2.5, 10.0)
3.1800146073117523
>>> expovariate(1 / 5)
5.148957571865031
>>> randrange(10)
7
>>> randrange(0, 101, 2)
26
>>> choice(['win', 'lose', 'draw'])  # Single random element from a sequence of the seque
 'draw'
>>> deck = 'ace two three four'.split()
>>> shuffle(deck)
>>> deck
 ['four', 'two', 'ace', 'three']
>>> sample([10, 20, 30, 40, 50], k=4)  # Four samples without replacement
                                    Lama Tarsissi
                                                                                                                                                                   Computer Science-SUAD
```

# Random float:  $0.0 \le x \le 1.0$ # Random float:  $2.5 \le x \le 10.0$ # Interval between arrivals averag. # Integer from 0 to 9 inclusive # Even integer from 0 to 100 inclu # Shuffle a list

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### Exercise

Write a Python programm allowing us to get the roots of a second degree equation when they exist.

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```
In [5]: import math
def roots(a,b,c):
    d=b*2-4*a*c
    if d=0:
        r=math.sqrt(d)
        x1=(-b+r)/(2*a)
        x2=(-b+r)/(2*a)
        return('There exists two distinct solutions:',x1,x2)
    if d==0:
        r=math.sqrt(d)
        x=-b/(2*a)
        return('There exists one double solution:',x)
    else:
        return('the equation has no solution in R2')
```

```
In [6]: roots(1,2,1)
```

```
Out[6]: ('There exists one double solution:', -1.0)
```

```
In [7]: roots(1,-4,5)
```

Out[7]: 'the equation has no solution in R2'

In [8]: roots(1,5,6)

Out[8]: ('There exists two distinct solutions:', -3.0, -2.0)

```
Lama Tarsissi Computer Science-SUAD September 22, 2020 9 / 17
```

### 2.Lists

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# Lists in Python



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# Lists in Python



- A list is a data structure in Python that is a mutable, or changeable, ordered sequence of elements.
- **2** Each element or value that is inside of a list is called an **item**.
- Just as strings are defined as characters between quotes, lists are defined by having values between square brackets [].

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- Solution Lists are great to use when you want to work with many related values.
- They enable you to keep data together that belongs together, condense your code, and perform the same methods and operations on multiple values at once.

Image: A matrix

- Solution Lists are great to use when you want to work with many related values.
- They enable you to keep data together that belongs together, condense your code, and perform the same methods and operations on multiple values at once.
- When thinking about Python lists and other data structures that are types of collections, it is useful to consider all the different collections you have on your computer: your assortment of files, your song playlists, your browser bookmarks, your emails, the collection of videos you can access on a streaming service, and more.

To get started, let's create a list that contains items of the string data type:

```
sea_creatures = ['shark', 'cuttlefish', 'squid', 'mantis shrimp', 'anemone']
```

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When we print out the list, the output looks exactly like the list we created:

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print(sea_creatures)
Output
['shark', 'cuttlefish', 'squid', 'mantis shrimp', 'anemone']
```

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```

As an ordered sequence of elements, each item in a list can be called individually, through **indexing**.

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Each item in a list corresponds to an index number, which is an integer value, starting with the index number 0.

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'shark'	'cuttlefish'	'squid'	'mantis shrimp'	'anemone'
0	1	2	3	4

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Because each item in a Python list has a corresponding index number, we're able to access and manipulate lists in the same ways we can with other sequential data types.

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```
sea_creatures[0] = 'shark'
sea_creatures[1] = 'cuttlefish'
sea_creatures[2] = 'squid'
sea_creatures[3] = 'mantis shrimp'
sea_creatures[4] = 'anemone'
```

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**NB:** If we call the list with an index numberthat is greater than 4, it will be out of range as it will not be valid:

A B > 4
 B > 4
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print(sea\_creatures[18])
Output
IndexError: list index out of range

Image: A math a math

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In addition to positive index numbers, we can also access items from the list with a negative index number, by counting backwards from the end of the list, starting at -1.

A B > 4
 B > 4
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Output	
IndexError: list index out of range	

In addition to positive index numbers, we can also access items from the list with a negative index number, by counting backwards from the end of the list, starting at -1.

'shark'	'cuttlefish'	'squid'	'mantis shrimp'	'anemone'
-5	-4	-3	-2	-1

Image: A math a math

Lama Tarsissi

**NB:** If we call the list with an index numberthat is greater than 4, it will be out of range as it will not be valid:

<pre>print(sea_creatures[18])</pre>
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# Modifying Lists

If we want to change the string value of the item at index 1 from 'cuttlefish' to 'octopus', we can do so like this:

A B > 4
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# Modifying Lists

If we want to change the string value of the item at index 1 from 'cuttlefish' to 'octopus', we can do so like this:

```
sea_creatures[1] = 'octopus'
```

Now when we print sea\_creatures, the list will be different:

print(sea\_creatures)

Output

['shark', 'octopus', 'squid', 'mantis shrimp', 'anemone']

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# Modifying Lists

If we want to change the string value of the item at index 1 from 'cuttlefish' to 'octopus', we can do so like this:

We can also change the value of an item by using a **negative index number** instead:

A B > 4
 B > 4
 B
# Modifying Lists

If we want to change the string value of the item at index 1 from 'cuttlefish' to 'octopus', we can do so like this:

We can also change the value of an item by using a **negative index number** instead:

```
sea_creatures[-3] = 'blobfish'
print(sea_creatures)
Output
['shark', 'octopus', 'blobfish', 'mantis shrimp', 'anemone']
```

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We can also call out a few items from the list.

Let's say we would like to just print the middle items of the list, we can do so by creating a slice. With slices, we can call multiple values by creating a range of index numbers separated by a colon [x : y]:

We can also call out a few items from the list.

Let's say we would like to just print the middle items of the list, we can do so by creating a slice. With slices, we can call multiple values by creating a range of index numbers separated by a colon [x : y]:

print(sea\_creatures[1:4])

Output

['octopus', 'blobfish', 'mantis shrimp']

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We can also call out a few items from the list.

Let's say we would like to just print the first items of the list till  $n^{th}$  item of the list, we can do so by creating a slice. With slices, we can call multiple values by creating a range of index numbers separated by a colon [: n]:

print(sea\_creatures[:3])

Output

['shark', 'octopus', 'blobfish']

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We can also call out a few items from the list.

Let's say we would like to just print the items from n till the end of the list, we can do so by creating a slice. With slices, we can call multiple values by creating a range of index numbers separated by a colon [n :]:

```
print(sea_creatures[2:])
Output
['blobfish', 'mantis shrimp', 'anemone']
```

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We can also call out a few items from the list.

Let's say we would like to just print the middle items with negative index of the list, we can do so by creating a slice. With slices, we can call multiple values by creating a range of index numbers separated by a colon [-x : -y]:

```
print(sea_creatures[-4:-2])
print(sea_creatures[-3:])
```

```
Output
['octopus', 'blobfish']
['blobfish', 'mantis shrimp', 'anemone']
```

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One last parameter that we can use with slicing is called **stride**, which refers to how many <u>items to move forward</u> after the first item is retrieved from the list.

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One last parameter that we can use with slicing is called **stride**, which refers to how many <u>items to move forward</u> after the first item is retrieved from the list. The syntax for this construction is list [x : y : z], with z referring to stride.

```
numbers = [0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12]
print(numbers[1:11:2])
Output
[1, 3, 5, 7, 9]
```

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One last parameter that we can use with slicing is called **stride**, which refers to how many <u>items to move forward</u> after the first item is retrieved from the list. We can omit the first two parameters and use stride alone as a parameter with the syntax *list*[:: *z*]:

```
print(numbers[::3])
Output
[0, 3, 6, 9, 12]
```

(a) < (a)

# **1.Operations on Lists**

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## Operations on Lists

```
1) Adding two lists using + to concatenate them: l_1 + l_2 = l_3
```

```
sea_creatures = ['shark', 'octopus', 'blobfish', 'mantis shrimp', 'anemone']
oceans = ['Pacific', 'Atlantic', 'Indian', 'Southern', 'Arctic']
```

```
print(sea_creatures + oceans)
```

,'sh<u>a</u>rk', 'octopus', 'blobfish', 'mantis shrimp', 'anemone', 'Pacific', 'Atlantic', 'Indian', 'Southern', 'Arctic']

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## Operations on Lists

Adding two lists using + to concatenate them:
 Extending a list with another list using extend():
 *l*<sub>1</sub>.extend(*l*<sub>2</sub>) = *l*<sub>1</sub>; *l*<sub>1</sub> = *l*<sub>1</sub> + *l*<sub>2</sub>



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## Operations on Lists

```
    Adding two lists using + to concatenate them:
    Extending a list with another list using extend():
    Adding an item to the list using append():
    l<sub>1</sub>.append(a) = l<sub>1</sub>;
```

```
>>> stack = [3, 4, 5]
>>> stack.append(6)
>>> stack.append(7)
>>> stack
[3, 4, 5, 6, 7]
```

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We must distinguish between two ideas, revoming and deleting :

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We must distinguish between two ideas, revoming and deleting : A specific item *a* can be removed from a list "*I*" as follows:

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We must distinguish between two ideas, revoming and deleting : A specific item *a* can be removed from a list "*I*" as follows:



**A D A A B A A B A A** 

We must distinguish between two ideas, revoming and deleting : A specific item *a* can be removed from a list "I" as follows: An item at position *n* can be deleted from a list "I" as follows:

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We must distinguish between two ideas, revoming and deleting : A specific item *a* can be removed from a list "I" as follows: An item at position *n* can be deleted from a list "I" as follows:

```
# list of numbers
n_list = [1, 2, 3, 4, 5, 6]
# Deleting 2nd element
del n_list[1]
```

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We must distinguish between two ideas, revoming and deleting : A specific item *a* can be removed from a list "I" as follows: An item at position *n* can be deleted from a list "I" as follows: We can remove all the items from the list by using:

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We must distinguish between two ideas, revoming and deleting : A specific item a can be removed from a list "I" as follows: An item at position n can be deleted from a list "I" as follows: We can remove all the items from the list by using:



Image: A math the second se

We must distinguish between two ideas, revoming and deleting : A specific item *a* can be removed from a list "*I*" as follows: An item at position *n* can be deleted from a list "*I*" as follows: We can remove all the items from the list by using:We can POP the last element of the list as follows:

• • • • • • • • • • • •

We must distinguish between two ideas, revoming and deleting : A specific item *a* can be removed from a list "*I*" as follows: An item at position *n* can be deleted from a list "*I*" as follows: We can remove all the items from the list by using:We can POP the last element of the list as follows:

In [19]: l1=[1, 2, 3, 4, 5, 6, 11, 12]
In [20]: l1.pop()
Out[20]: 12

Image: A math the second se

We can ask for the length of a list / by using:

We can ask for the length of a list / by using:

In [24]: l1
Out[24]: [1, 2, 3, 4, 5, 6, 11]
In [25]: len(l1)
Out[25]: 7

We can ask for the length of a list *I* by using: We can count the occurences of a certain element *a* in *I* by using:

We can ask for the length of a list / by using:

We can count the occurences of a certain element a in l by using:

In	[29]:	12
0ut	[29]:	[3, 2, 4, 3, 3, 2, 4, 5]
In	[30]:	l2.count(3)

We can ask for the length of a list *I* by using: We can count the occurences of a certain element *a* in *I* by using: We can ask for the index of an item in a list *I* by using:

We can ask for the length of a list *I* by using: We can count the occurences of a certain element *a* in *I* by using: We can ask for the index of an item in a list *I* by using:

In [32]: l1
Out[32]: [1, 2, 3, 4, 5, 6, 11]
In [33]: l1.index(3)
Out[33]: 2

We can ask for the length of a list / by using: We can count the occurences of a certain element *a* in / by using: We can ask for the index of an item in a list / by using: Note that: If a list contains the same element several times, we can ask for the index starting a certain position :

Image: A math the second se

We can ask for the length of a list / by using: We can count the occurences of a certain element *a* in / by using: We can ask for the index of an item in a list / by using: Note that: If a list contains the same element several times, we can ask for the index starting a certain position :



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We can ask for the length of a list *I* by using:

We can count the occurences of a certain element a in l by using:

We can ask for the index of an item in a list *I* by using:

Note that: If a list contains the same element several times, we can ask for the index starting a certain position :

We can ask for the reverse of a list *I* by using:

In [38]:	11
Out[38]:	[1, 2, 3, 4, 5, 6, 11]
In [39]:	ll.reverse()
In [40]:	11
Out[40]:	[11, 6, 5, 4, 3, 2, 1]

We can ask for the length of a list *I* by using:

We can count the occurences of a certain element a in l by using:

We can ask for the index of an item in a list *I* by using:

Note that: If a list contains the same element several times, we can ask for the index starting a certain position :

We can ask for the reverse of a list *I* by using:

We can get a copy of the list *I* by using:

Image: A math the second se

We can ask for the length of a list *I* by using:

We can count the occurences of a certain element *a* in *l* by using:

We can ask for the index of an item in a list *I* by using:

Note that: If a list contains the same element several times, we can ask for the index starting a certain position :

We can ask for the reverse of a list *I* by using:

We can get a copy of the list *I* by using:

In [42]:	11
Out[42]:	[11, 6, 5, 4, 3, 2, 1]
In [43]:	l2=l1.copy()
In [44]:	12
Out[44]:	[11, 6, 5, 4, 3, 2, 1]

We can ask for the length of a list *I* by using:

We can count the occurences of a certain element a in l by using:

We can ask for the index of an item in a list *I* by using:

Note that: If a list contains the same element several times, we can ask for the index starting a certain position :

We can ask for the reverse of a list *I* by using:

We can get a copy of the list *I* by using:

We can sort a list *I* in a **decreasing or increasing** order as follows: (PS, by default it is an increasing order)

• • • • • • • • • • • •

We can ask for the length of a list *I* by using:

We can count the occurences of a certain element *a* in *l* by using:

We can ask for the index of an item in a list *I* by using:

Note that: If a list contains the same element several times, we can ask for the index starting a certain position :

We can ask for the reverse of a list / by using:

We can get a copy of the list *I* by using:

We can **sort** a list *l* in a **decreasing or increasing** order as follows: (PS, by default it is an increasing order)

In [44]:	12
Out[44]:	[11, 6, 5, 4, 3, 2, 1]
In [45]:	l2.sort()
In [46]:	12
Out[46]:	[1, 2, 3, 4, 5, 6, 11]

• • • • • • • • • • • •
#### More operations

We can ask for the length of a list *I* by using:

We can count the occurences of a certain element a in l by using:

We can ask for the index of an item in a list *I* by using:

Note that: If a list contains the same element several times, we can ask for the index starting a certain position :

We can ask for the reverse of a list *I* by using:

We can get a copy of the list *I* by using:

We can sort a list *l* in a **decreasing or increasing** order as follows: (PS, by default it is an increasing order)

In [46]:	12
Out[46]:	[1, 2, 3, 4, 5, 6, 11]
In [48]:	l2.sort(reverse=True)
In [49]:	12
Out[49]:	[11, 6, 5, 4, 3, 2, 1]

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Using the operations on lists to write a function that returns the min of a list 1.

Using the operations on lists to write a function that returns the min of a list I.

In	[58]:	<pre>def minlist(l):     l.sort()     l.reverse()     a=l.pop()     return a</pre>
In	[53]:	l=[4,6,1,7,8,4,3,9,0]
In	[59]:	minlist(l)
0ut	[59]:	0

• • • • • • • • • • •

Define the following list: L = [17, 38, 10, 25, 72] then do the following:

- sort and show the list.
- 2 add number 12 to the list.
- **3** Give the reverse of the list.
- Give the index of the elemnt 17.
- Remove the element 38 from the list.
- Show the sub-list Q composed of the second to the third element of L.
- Show the sub-list *R* composed of the elements of *L* from the beginning to the second element.
- Show the sub-list *T* composed of the elements of *L* from its third element till the end.
- Show the sub-list C composed of all the elements of L.
- 0 Show the last and the third element of *L* using negative indexing.

A B > 4
 B > 4
 B

#### Solutions

In [1]:	L=[17,38,10,25,72]				
In [2]:	L.sort()				
In [3]:	L				
Out[3]:	[10, 17, 25, 38, 72]				
In [4]:	L.append(12)				
In [5]:	L				
Out[5]:	[10, 17, 25, 38, 72, 12]				
In [6]:	L.reverse()				
In [7]:	L				
Out[7]:	[12, 72, 38, 25, 17, 10]				
In [8]:	L.index(17)				
Out[8]:	4				
In [9]:	L.remove(38)				
In [10]:	L				
Out[10]:	[12, 72, 25, 17, 10]				
In [14]:	Q=L[1:3]				
In [15]:	Q				
Out[15]:	[72, 25]				
In [16]:	R=L[:2]				
In [17]:	R				
Out[17]:	[12, 72]	≣≯	<≣>	æ	4

Lama Tarsissi

Computer Science-SUAD

## Solutions

In [18]:	T=L[2:]
In [19]:	т
Out[19]:	[25, 17, 10]
In [20]:	C=L.copy()
In [21]:	c
Out[21]:	[12, 72, 25, 17, 10]
In [22]:	L[-1] l=len(L) L[-l+2]
Out[22]:	25
In [23]:	l
Out[23]:	5
In [24]:	L[-l+2]
Out[24]:	25
In [25]:	L[-1]
Out[25]:	10

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The instruction *range()* is a special function in **Python** that generates integer numbers included in a certain interval.

The instruction *range()* is a special function in **Python** that generates integer numbers included in a certain interval. When it is combined with the *list()* function, it gives a list of integers.

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When it is combined with the *list()* function, it gives a list of integers.

It is possible to give two or three arguments to the list function as shown:

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It is possible to give two or three arguments to the list function as shown:

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The instruction *range()* is a special function in **Python** that generates integer numbers included in a certain interval.

When it is combined with the *list()* function, it gives a list of integers.

It is possible to give two or three arguments to the list function as shown:

This functionality called sometimes Matrix format is pratical in several ways.

This functionality called sometimes Matrix format is pratical in several ways.

```
In [26]: L1=['lion',4]
L2=['lion',4]
L2=['lion',5]
L3=['zebra',5]
Z=[L1,L2,L3]
In [27]: Z
Out[27]: [['lion', 4], ['tigre', 3], ['zebra', 5]]
In [28]: Z[0]
Out[28]: ['lion', 4]
In [29]: Z[1]
Out[29]: ['tigre', 3]
In [30]: Z[2]
Out[30]: ['zebra', 5]
```

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This functionality called sometimes Matrix format is pratical in several ways.

```
In [26]: L1=['lion',4]
L2=['lion',4]
L3=['zebra',5]
Z=[L1,L2,L3]
In [27]: Z
Out[27]: [['lion', 4], ['tigre', 3], ['zebra', 5]]
In [28]: Z[0]
Out[28]: ['lion', 4]
In [29]: Z[1]
Out[29]: ['tigre', 3]
In [30]: Z[1]
Out[30]: ['zebra', 5]
```

In order to reach an element of the sub-list, we need a double indexing.

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This functionality called sometimes Matrix format is pratical in several ways.

```
In [26]: L1=['lion',4]
L2=['ligre',3]
L3=['zebra',5]
Z=[L1,L2,L3]
In [27]: Z
Out[27]: [['lion', 4], ['tigre', 3], ['zebra', 5]]
In [28]: Z[0]
Out[28]: ['lion', 4]
In [29]: Z[1]
Out[29]: ['tigre', 3]
In [30]: Z[2]
Out[30]: ['zebra', 5]
```

In order to reach an element of the sub-list, we need a double indexing.



Create 4 lists called Autumn, Winter, Spring and Summer that contain each all the corresponding months. Create a list S that contains the four previous lists. Predict then verify the output of each expression:

S[2], S[1][0], S[1:2] and S[:][1].

```
In [33]: Autumn=['september','october','november']
         Winter=['december', 'january', 'february']
         Spring=['march', 'april', 'may']
         Summer=['june','july','august']
         S=[Autumn,Winter,Spring,Summer]
In [34]: S
Out[34]: [['september', 'october', 'november'],
          ['december', 'january', 'february'],
          ['march', 'april', 'may'],
          ['june', 'july', 'august']]
In [35]: S[2]
Out[35]: ['march', 'april', 'may']
In [36]: S[1][0]
Out[36]: 'december'
In [37]: S[1:2]
Out[37]: [['december', 'january', 'february']]
In [38]: S[:][1]
Out[38]: ['december', 'january', 'february']
```

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## 2.Loops and comparision

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## Loop FOR

In programming, we mostly need to repeat an instruction several times. That's why we need LOOPS.

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## Loop FOR

In programming, we mostly need to repeat an instruction several times. That's why we need LOOPS.

In [40]:	<pre>M=['lion','tigre', 'monkey', 'zebra', 'bear', 'snake']</pre>
In [43]:	print(M[0])
	lion
In [44]:	<pre>print(M[1])</pre>
	tigre
In [45]:	<pre>print(M[2])</pre>
	monkey
In [46]:	<pre>print(M[3])</pre>
	zebra
In [47]:	<pre>for i in M:     print(i)</pre>
	lion tigre monkey zebra bear snake

• The letter *i* in the loop for is called ITERATION variable that changes its value at each iteration of the loop.

- The letter *i* in the loop for is called ITERATION variable that changes its value at each iteration of the loop.
- It is a dummy variable , which means can be replaced by anything else.

```
In [48]: for animal in M:
print(animal)
lion
tigre
monkey
zebra
bear
snake
```

- The letter *i* in the loop for is called ITERATION variable that changes its value at each iteration of the loop.
- It is a dummy variable , which means can be replaced by anything else.
- The iteration variable can be of any type depending on the list.

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- The iteration variable can be of any type depending on the list.
- We caracterize it by the <:> at the end of the line. This means that the loop for is waiting for a BLOC of instructions.
- This bloc is considered as the body of the loop.

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- It is a dummy variable , which means can be replaced by anything else.
- The iteration variable can be of any type depending on the list.
- We caracterize it by the <:> at the end of the line. This means that the loop for is waiting for a BLOC of instructions.
- This bloc is considered as the body of the loop.
- In order to know where the bloc starts or ends , we use the identation which is made of the 4 spaces (1 TAB) with respect to the position of the word FOR.,

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## Example

```
In [49]: for animal in M :
    print ( animal )
    print ( animal *2)
print (" it is over ")
```

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Lama Tarsissi

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## Example

```
In [49]: for animal in M :
    print ( animal )
    print ( animal *2)
print (" it is over ")
```

lion lionlion tigre tigretigre monkey monkeymonkey zebra zebrazebra bear bear bear snake snakesnake it is over

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```
In [50]: for animal in M[1:3]:
    print(animal)
tigre
monkey
```

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In [50]:	<pre>for animal in M[1:3]:     print(animal)</pre>	In [51]: f	<pre>for i in [1,2,3]:     print(i)</pre>		
			1		
	tigre	2	2		
	monkey	3	3		

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>>> for x in range(5): print(x)

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>>> for x in range(2,19,3): print(2\*x)

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### Example

In [40]: M=['lion','tigre', 'monkey', 'zebra', 'bear', 'snake']



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### Example

In [40]: M=['lion','tigre', 'monkey', 'zebra', 'bear', 'snake']

```
In [49]: for animal in M :
              print ( animal )
              print ( animal *2)
         print (" it is over ")
          - -
         lion
         lionlion
         tigre
         tigretigre
         monkey
         monkeymonkey
         zebra
         zebrazebra
         bear
         bearbear
         snake
         snakesnake
          it is over
```

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```
In [50]: for animal in M[1:3]:
    print(animal)
tigre
monkey
```

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In [50]:	for animal in M[1:3]: print(animal)	In [51]: f	<pre>for i in [1,2,3]:     print(i)</pre>
			1
	tigre	2	2
	monkey	3	3

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Lama Tarsissi

September 26, 2020 11 / 15

Explain the following code and guess the result:

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Explain the following code and guess the result:



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A B > 4
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Explain the following code and guess the result:





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Explain the following code and guess the result:





Write it in a function

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Explain the following code and guess the result:



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Explain the following code and guess the result:



What does each of the codes do? What is the diffrence between them?

A B > 4
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Explain the following code and guess the result:



What does each of the codes do? What is the diffrence between them?

result4 = [i+3 for i in range(6) if i >= 2]

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Write a function that returns the following sum:

$$\Sigma_1^n i = 1 + 2 + 3 \ldots + n.$$

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Write a function that returns the following sum:

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Try to write the factorial function this time using the Loop FOR:

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Try to write the factorial function this time using the Loop FOR:



Image: A math a math

Write a function that tests the parity of a given number n.

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Write a function that tests the parity of a given number n.

```
In [15]: def parity(n):
    if n%2==0:
        return('The number is even')
    else:
        return('The number is odd')
In [16]: parity(5)
Out[16]: 'The number is odd'
In [17]: parity(102)
Out[17]: 'The number is even'
```

Image: A math a math

Create a function that transforms the integer elements of a list into there squares.

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Create a function that transforms the integer elements of a list into there squares.

```
In [1]: def square(l):
    p=[]
    n=len(l)
    for i in range(n):
        p.append((l[i])**2)
    return p
In [2]: l=[1,2,3,4,5,6,7,8,9,10]
In [3]: square(l)
Out[3]: [1, 4, 9, 16, 25, 36, 49, 64, 81, 100]
```

Image: A math the second se

Create a function that displays a list of numerical values of how fast  $e^{-x}$  converges to 0.

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Create a function that displays a list of numerical values of how fast  $e^{-x}$  converges to 0.

```
In [4]: import math
        def f(n):
            1=[1
            for i in range(n+1):
                l.append(math.e**(-i))
             return l
In [5]: f(5)
Out[5]: [1.0,
         0.36787944117144233,
         0.1353352832366127,
         0.04978706836786395
         0.018315638888734186
         0.006737946999085469
In [6]: f(10)
Out[6]: [1.0,
         0.36787944117144233,
         0.1353352832366127,
         0.04978706836786395
         0.018315638888734186,
         0.006737946999085469
         0.0024787521766663594.
         0.0009118819655545166.
         0.00033546262790251196
         0.00012340980408667962
         4.5399929762484875e-05
```

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While-loops are loops that repeat while/until a specific condition is met.

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While-loops are **loops** that repeat while/until a specific condition is met. They can replace for-loops for quicker computation in a lot of cases.

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Image: A math a math
# Loop WHILE

While-loops are **loops** that repeat while/until a specific condition is met. They can replace for-loops for quicker computation in a lot of cases. Additionally, they do not require a **parameter** for the amount of repetitions. While-loops simply check the condition statement at each repetition of the loop. If the conditional statement is not met, the loop breaks.

Image: A math a math

# Loop WHILE

While-loops are **loops** that repeat while/until a specific condition is met. They can replace for-loops for quicker computation in a lot of cases. Additionally, they do not require a **parameter** for the amount of repetitions. While-loops simply check the condition statement at each repetition of the loop. If the conditional statement is not met, the loop breaks. The syntax is: while condition :

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#### Note

If the fifth line of x + = 1 hadn't been added, the loop would continue for ever, as the loop would check 0 < 100 and then afterwards the loop would append(x) to I.

Image: A math the second se

#### Note

If the fifth line of x + = 1 hadn't been added, the loop would continue for ever, as the loop would check 0 < 100 and then afterwards the loop would append(x) to l.

Therefore, it is mandatory to think ahead and ensure that the condition that is being checked is **continuously changing**, otherwise, the loop will never break.

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It is a command that can be used in for-loops to imitate a while-loop.

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- It is a command that can be used in for-loops to imitate a while-loop.
- Break can also be used in a lot of other contexts, as what it does is as soon as a condition is met, it will stop the loop or the function.

Image: Image:

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- Break can also be used in a lot of other contexts, as what it does is as soon as a condition is met, it will stop the loop or the function.

#### Note

It is seen that both of the two scripts before yield the natural numbers up to, but not including 100. The reason for this is the com- mand **break**, and hopefully this illustration will help better understand while-loops. While loops are computationally less requiring, and the syntax is easier, thus the for-loop with break should be avoided.

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Create a script that displays all of the values of  $2^n < 106$ , where  $n \in N$ .

Image: A matrix and a matrix

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Create a script that displays all of the values of  $2^n < 106$ , where  $n \in N$ .

#### >>>

 $\begin{matrix} [1,2,4,8,16,32,64,128,256,512,1024,2048,4096,\\ 8192,16384,32768,65536,131072,262144,524288 \end{matrix} \end{matrix}$ 

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Write a function that deduces the factorial of any number  $n \in N$ , only using a while loop.

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Write a function that deduces the factorial of any number  $n \in N$ , only using a while loop.



Image: A math a math

Write a function using a while loop that gives the  $n^{th}$  element of the following numerical sequence, where  $u_0 = 7$  and  $u_n = 2u_{n-1} + 3$  for n > 0.

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Write a function using a while loop that gives the  $n^{th}$  element of the following numerical sequence, where  $u_0 = 7$  and  $u_n = 2u_{n-1} + 3$  for n > 0.



Write a function using a while loop that gives the sum of the following elemnts:

$$S_n = \sum_{k\geq 0}^n (\frac{1}{2})^k.$$

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Write a function using a while loop that gives the sum of the following elemnts:

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Lama Tarsissi

Computer Science-SUAD

Write a function using a while loop that gives the GCD between two positive integers.

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Write a function using a while loop that gives the GCD between two positive integers.

### Hint

Using Euclide algorithm, we know that to calculate gcd(a, b);  $a \ge b$ :

- if  $b \neq 0$  then GCD(a, b) = GCD(b, a%b)
- Else, the GCD(a, b) = a

*Remark*: we can easily verify that if  $a \ge b$ ;  $b \ne 0$ , then  $b \ge a\%b$ .

Image: A math a math

Write a function using a while loop that gives the GCD between two positive integers.

Step n	Dividend r	n-1	Diviseur $r_n$	Equation $r_{n-1}=r_nq_n+r_{n+1}$	$\mathbf{Quotient}\; q_n$	Rest	$r_{n+1}$
1	21		15	$21 = 15 \times 1 + 6$	1	6	
2	15		6	$15 = 6 \times 2 + 3$	2	3	
3	6		3	$6 = 3 \times 2 + 0$	2	0	
4	3		0	End of the algorithm			

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Write a function using a while loop that gives the GCD between two positive integers.

gcd(4052, 420) = 4		
	$4052 = 9 \times 420 + 272$	
	$420 = 1 \times 272 + 148$	
	$272 = 1 \times 148 + 124$	
	$148 = 1 \times 124 + 24$	
	$124 = 5 \times 24 + 4$	
	$24 = 6 \times 4 + 0$	

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# Solution



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Create a scriot that can show the following Triangle:



Image: A math a math

Create a scriot that can show the following Triangle:



Image: A math a math

Create a scriot that can show the following Triangle:

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3	*****
4	*****
5	* * * * * *
6	****
7	* * * *
8	* * *
9	**
10	*

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Create a scriot that can show the following Triangle:

```
In [3]: star='*'
i=10
while i>=1:
    print(i*star)
    i-=1
```

1	******
2	******
3	******
4	******
5	*****
6	****
7	* * * *
8	* * *
9	**
10	*

Lama Tarsissi

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Create a scriot that can show the following Triangle:



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Image: A math a math

Create a scriot that can show the following Triangle:

```
In [4]: space=' '
star='*'
for i in range(10):
    print((9-i)*space+(i+1)*star)
```



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Create a function that can show the following Pyramid for any number of lines:



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Create a function that can show the following Pyramid for any number of lines:

```
In [11]: def pyra(n):
    space=' '
    star='*'
    for i in range(1,10):
        print((n-i)*space+(2*i-1)*star)
```



Lama Tarsissi

# 2.Matplot library

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# Matplotlib.pyplot

• Matplotlib is an enormous module that has functions for plotting data in 2D and 3D.

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- Matplotlib is an enormous module that has functions for plotting data in 2D and 3D.
- Some of the functions include plot(input, output), ylabel("), title(").

- Matplotlib is an enormous module that has functions for plotting data in 2D and 3D.
- Some of the functions include plot(input, output), ylabel("), title(").
- The syntax and arguments in matplotlib can seem daunting, however, they are in fact very simple with a slight amount of practice.

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# Example

import matplotlib.pyplot as plt plt.plot([1, 2, 3, 4]) plt.ylabel('some numbers') plt.show()

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# Example

- import matplotlib.pyplot as plt plt.plot([1, 2, 3, 4]) plt.ylabel('some numbers') plt.show()
- plt.plot([1, 2, 3, 4], [1, 4, 9, 16])

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# Example

```
    import matplotlib.pyplot as plt
plt.plot([1, 2, 3, 4])
plt.ylabel('some numbers')
plt.show()
```

```
plt.plot([1, 2, 3, 4], [1, 4, 9, 16])
plt.plot([1, 2, 3, 4], [1, 4, 9, 16], 'ro')
plt.axis([0, 6, 0, 20])
plt.show()
```

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# Example

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```
plt.plot([1, 2, 3, 4], [1, 4, 9, 16])
plt.plot([1, 2, 3, 4], [1, 4, 9, 16], 'ro')
plt.axis([0, 6, 0, 20])
plt.show()
```

```
import numpy as np
# evenly sampled time at 200ms intervals
t = np.arange(0., 5., 0.2)
# red dashes, blue squares and green triangles
plt.plot(t, t, 'r--', t, t**2, 'bs', t, t**3, 'g^')
plt.show()
```

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The full syntax for this module command is as follows:

plt.plot(input, output, type, label = label).

The syntax is **trivial**, except for 'type'.

Image: A math a math

The full syntax for this module command is as follows:

plt.plot(input, output, type, label = label).

The syntax is **trivial**, except for 'type'. The list below shows the possible inputs and the function of the input.

A B > 4
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ir' makes the color red.

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The syntax is **trivial**, except for 'type'.

The list below shows the possible inputs and the function of the input.

- 'r' makes the color red.
- 'b' makes the color blue .
- (a) 'k' makes the graph **black**.

The full syntax for this module command is as follows:

plt.plot(input, output, type, label = label).

- 'r' makes the color red.
- 'b' makes the color blue .
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- 3 ':' makes the line dotted.

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- 'r' makes the color red.
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- o' makes the graph a scatter plot with circles.

The full syntax for this module command is as follows:

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- '+' makes the graph a scatter plot with '+' as points.
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- () '.r' makes the graph a scatter plot with small red points.

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Note that: This list is not a full list of all of the possible commands.

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- 'k:' makes the graph a black dotted line.
- () '.r' makes the graph a scatter plot with small red points.

Note that: This list is not a full list of all of the possible commands. The arguments inside the string can be <u>concatenated</u> to yield a graph with all of the parameters requested as in 6 and 7.

```
In [7]: import matplotlib.pyplot as plt
import numpy as np
def f(x):
    return 1/x
x= np.arange(0.1, 5, 0.1)
plt.plot(x, f(x), 'b:',label = '1/x $')
plt.legend()
```

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```
In [7]: import matplotlib.pyplot as plt
        import numpy as np
        def f(x):
            return 1/x
        x= np.arange(0.1, 5, 0.1)
        plt.plot(x, f(x), 'b:',label = '1/x $')
        plt.legend()
```



Lama Tarsissi

Computer Science-SUAD

### Some modifications

```
In [15]: import matplotlib.pyplot as plt
import numpy as np
def f(x):
    return 1/x
x= np.arange(0.1, 5, 0.1)
plt.title('This is a new graph')
plt.ylabel('Branch of Hyperbola')
plt.xlabel('X')
plt.plot(x, f(x), 'r+',label = '1/x')
plt.legend()
```

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# Some modifications



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### Exercise I

Write a script that will produce a red curve of *sinx* in the interval of  $[-\pi, \pi]$ . Ensure that there is a black x - axis.

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#### Exercise I

Write a script that will produce a red curve of *sinx* in the interval of  $[-\pi, \pi]$ . Ensure that there is a black x - axis.

```
In [16]: import numpy as np
import matplotlib.pyplot as plt
def f(x):
    return np.sin(x)
x = np.arange(- np.pi, np.pi, 0.01)
plt.ylabel("y")
plt.xlabel("x")
plt.plot(x, f(x), "r:", label = "sin x")
plt.plot(x, x*0, "k", label = "y = 0")
plt.legend()
```

Out[16]: <matplotlib.legend.Legend at 0x7f8651a862e0>



### Exercise II

Make a script that approximates the limit of f as  $x \to 0$  of sin(x) defined as:

$$f:]0,1] \to \mathbb{R}: x \mapsto \frac{\sin x}{x}$$

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### Exercise II

Make a script that approximates the limit of f as  $x \to 0$  of sin(x) defined as:

$$f:]0,1] \to \mathbb{R}: x \mapsto \frac{\sin x}{x}$$

```
In [32]: import numpy as np
import matplotlib.pyplot as plt
N =100000
i=np.arange(1,N)
x=1/i
y=np.sin(x)/x
plt.plot(x,y, 'r:', label = "lim of sinx/x tends to 0.9999999999833329 ")
plt.legend()
```

Out[32]: <matplotlib.legend.Legend at 0x7f86519491f0>



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## Exercise III

Write the code that gives you the following figure.



# Exercise III

Write the code that gives you the following figure.

```
import numpy as np
import matplotlib.pvplot as plt
# Compute the x and y coordinates for points on sine and cosine curves
x = np.arange(0, 3 * np.pi, 0.1)
y \sin = np.sin(x)
y \cos = np.\cos(x)
# Plot the points using matplotlib
plt.plot(x, y sin)
plt.plot(x, y cos)
plt.xlabel('x axis label')
plt.ylabel('y axis label')
plt.title('Sine and Cosine')
plt.legend(['Sine', 'Cosine'])
plt.show()
```

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# Interlude

Create an array of equally spaced 10 data in range 0 to  $2\pi$ .

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### Interlude

Create an array of equally spaced 10 data in range 0 to  $2\pi$ .

```
In [4]: import numpy as np
l=[]
for i in range(10):
    l.append(i/10*np.pi*2)
    print(l)
    [0.0, 0.6283185307179586, 1.2566370614359172, 1.8849555921538759, 2.5132741228718345, 3.141592653589793, 3.76991118
```

43077517, 4.39822971502571, 5.026548245743669, 5.654866776461628]

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### Interlude

Create an array of equally spaced 10 data in range 0 to  $2\pi$ .

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    [0.0, 0.6283185307179586, 1.2566370614359172, 1.8849555921538759, 2.5132741228718345, 3.141592653589793, 3.76991118
    43077517, 4.39822971502571, 5.026548245743669, 5.654866776461628]
```

Another solution is using numpy linspace

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#### Exercise IV

This example uses following formula to generate heart shape x and y coordinates:

 $x = 16 * \sin^{3}(\theta)$  and  $y = 13 * \cos(\theta) - 5 * \cos(2\theta) - 2 * \cos(3\theta) - \cos(4\theta)$ 

#### Exercise IV

This example uses following formula to generate heart shape x and y coordinates:

 $x = 16 * \sin^{3}(\theta)$  and  $y = 13 * \cos(\theta) - 5 * \cos(2\theta) - 2 * \cos(3\theta) - \cos(4\theta)$ 

```
# Python program to Plot Perfect Heart Shape
# importing libraries
import numpy as np
from matplotlib import pyplot as plt
# Creating equally spaced 100 data in range 0 to 2*pi
theta = np.linspace(0, 2 * np.pi, 100)
# Generating x and y data
x = 16 * (np.sin(theta) ** 3)
y = 13 * np.cos(theta) - 5* np.cos(2*theta) - 2 * np.cos(3*theta) - np.cos(4*theta)
# Plotting
plt.plot(x, y)
plt.title('Heart Shape')
plt.show()
```

#### Exercise IV

This example uses following formula to generate heart shape x and y coordinates:

 $x = 16 * \sin^{3}(\theta)$  and  $y = 13 * \cos(\theta) - 5 * \cos(2\theta) - 2 * \cos(3\theta) - \cos(4\theta)$ 



**This part is for the** documentation. Check this section in particular: matplotlib.pyplot.plot(\*args, \*\*kwargs)

Lama Tarsissi

## Subplots

You can plot different things in the same figure using the subplot function. Here is an example:

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## Subplots

You can plot different things in the same figure using the subplot function. Here is an example:

```
import numpy as np
import matplotlib.pyplot as plt
# Compute the x and y coordinates for points on sine and cosine curves
x = np.arange(0, 3 * np.pi, 0.1)
y \sin = np.sin(x)
y \cos = np.\cos(x)
# Set up a subplot grid that has height 2 and width 1,
# and set the first such subplot as active.
plt.subplot(2, 1, 1)
# Make the first plot
plt.plot(x, y sin)
plt.title('Sine')
# Set the second subplot as active, and make the second plot.
plt.subplot(2, 1, 2)
plt.plot(x, y cos)
plt.title('Cosine')
# Show the figure.
plt.show()
```

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### Subplots

You can plot different things in the same figure using the subplot function. Here is an example:



### Second way with subplots

```
import matplotlib.pyplot as plt
import numpy as np
# Some example data to display
x = np.linspace(0, 2 * np.pi, 400)
y = np.sin(x ** 2)
```

subplots() without arguments returns a Figure and a single Axes.

```
fig, ax = plt.subplots()
ax.plot(x, y)
ax.set_title('A single plot')
```



The first two optional arguments of pyplot.subplots define the number of rows and columns of the subplot grid.

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The first two optional arguments of pyplot.subplots define the number of rows and columns of the subplot grid.

```
fig, axs = plt.subplots(2)
fig.suptitle('Vertically stacked subplots')
axs[0].plot(x, y)
axs[1].plot(x, -y)
```



To obtain side-by-side subplots, pass parameters 1, 2 for one row and two columns.

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#### To obtain side-by-side subplots, pass parameters 1, 2 for one row and two columns.

```
fig, (ax1, ax2) = plt.subplots(1, 2)
fig.suptitle('Horizontally stacked subplots')
ax1.plot(x, y)
ax2.plot(x, -y)
```



#### Lama Tarsissi

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#### Stacking subplots in two directions

```
fig, axs = plt.subplots(2, 2)
axs[0, 0].plot(x, y)
axs[0, 0].set_title('Axis [0,0]')
axs[0, 1].plot(x, y, 'tab:orange')
axs[0, 1].set_title('Axis [0,1]')
axs[1, 0].plot(x, -y, 'tab:green')
axs[1, 0].set_title('Axis [1,0]')
axs[1, 1].plot(x, -y, 'tab:red')
axs[1, 1].set title('Axis [1,1]')
for ax in axs.flat:
    ax.set(xlabel='x-label', vlabel='v-label')
# Hide x labels and tick labels for top plots and y ticks for right plots.
for ax in axs.flat:
   ax.label outer()
```

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### Stacking subplots in two directions



By default, each Axes is scaled individually. Thus, if the ranges are different the tick values of the subplots do not align.

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By default, each Axes is scaled individually. Thus, if the ranges are different the tick values of the subplots do not align.

```
fig, (ax1, ax2) = plt.subplots(2)
fig.suptitle('Axes values are scaled individually by default')
ax1.plot(x, y)
ax2.plot(x + 1, -y)
```

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By default, each Axes is scaled individually. Thus, if the ranges are different the tick values of the subplots do not align.

```
fig, (ax1, ax2) = plt.subplots(2)
fig.suptitle('Axes values are scaled individually by default')
ax1.plot(x, y)
ax2.plot(x + 1, -y)
```



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```
fig, (ax1, ax2) = plt.subplots(2, sharex=True)
fig.suptitle('Aligning x-axis using sharex')
ax1.plot(x, y)
ax2.plot(x + 1, -y)
```

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```
fig, (ax1, ax2) = plt.subplots(2, sharex=True)
fig.suptitle('Aligning x-axis using sharex')
ax1.plot(x, y)
ax2.plot(x + 1, -y)
```



```
fig, axs = plt.subplots(3, sharex=True, sharey=True)
fig.suptitle('Sharing both axes')
axs[0].plot(x, y ** 2)
axs[1].plot(x, 0.3 * y, 'o')
axs[2].plot(x, y, '+')
```



```
fig, axs = plt.subplots(3, sharex=True, sharey=True)
fig.suptitle('Sharing both axes')
axs[0].plot(x, y ** 2)
axs[1].plot(x, 0.3 * y, 'o')
axs[2].plot(x, y, '+')
```



The parameter **gridspec\_kw** of pyplot.subplots controls the grid properties. For example, we can reduce the height between vertical subplots using **gridspec\_kw={'hspace': 0}**.

**label\_outer** is a handy method to remove labels and ticks from subplots that are not at the edge of the grid.

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The parameter **gridspec\_kw** of pyplot.subplots controls the grid properties. For example, we can reduce the height between vertical subplots using **gridspec\_kw={'hspace': 0}**.

**label\_outer** is a handy method to remove labels and ticks from subplots that are not at the edge of the grid.

```
fig, axs = plt.subplots(3, sharex=True, sharey=True, gridspec_kw={'hspace': 0})
fig.suptitle('Sharing both axes')
axs[0].plot(x, y ** 2)
axs[1].plot(x, 0.3 * y, 'o')
axs[2].plot(x, y, '+')
# Hide x labels and tick labels for all but bottom plot.
for ax in axs:
    ax.label_outer()
```

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The parameter gridspec\_kw of pyplot.subplots controls the grid properties. For example, we can reduce the height between vertical subplots using gridspec\_kw={'hspace': 0}.

**label\_outer** is a handy method to remove labels and ticks from subplots that are not at the edge of the grid.



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Apart from True and False, both sharex and sharey accept the values 'row' and 'col' to share the values only per row or column.

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Sharing x per column, y per row

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# 3.3D plotting

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# 3D plotting

Importing the mplot3d library enables 3D plotting.

You can create 3D axes by passing projection="3d" to any of the regular axes creation functions.

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# 3D plotting

Importing the mplot3d library enables 3D plotting. You can create 3D axes by passing projection="3d" to any of the regular axes creation functions.

```
1 from mpl_toolkits import mplot3d
2
3 import numpy as np
4 import matplotlib.pyplot as plt
5
6 fig = plt.figure()
7 ax = plt.axes(projection="3d")
8
9 plt.show()
```

Image: A math a math

# 3D plotting

Importing the mplot3d library enables 3D plotting.

You can create 3D axes by passing projection="3d" to any of the regular axes creation functions.



Image: A math a math

### Plotting a 3d curve

(1) (2) (3)  $x = \cos(z)$   $y = \sin(z)$ z = z

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### Plotting a 3d curve

(1) (2) (3)

$$x = \cos(z)$$
  

$$y = \sin(z)$$
  

$$z = z$$

fig = plt.figure() 1 ax = plt.axes(projection="3d") 2 3 4  $z_{line} = np.linspace(0, 15, 1000)$ 5 x\_line = np.cos(z\_line) 6 y\_line = np.sin(z\_line) 7 ax.plot3D(x line, y line, z line, 'gray') 8 9 plt.show()

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### Plotting a 3d curve

(1) (2) (3)





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Example: Plotting a 3d curve

Draw the 3D plot of

(4)	X	=	$z \times \sin(20z)$
(5)	у	=	$z \times \cos(20z)$
(6)	Ζ	=	Ζ

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#### Example: Plotting a 3d curve

Draw the 3D plot of

(4)  $x = z \times \sin(20z)$ (5)  $y = z \times \cos(20z)$ (6) z = z

```
1 fig = plt.figure()
2 ax = plt.axes(projection='3d')
3
4 z = np.linspace(0, 1, 100)
5 x = z * np.sin(20 * z)
6 y = z * np.cos(20 * z)
7
8 ax.plot3D(x, y, z, 'red')
```

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#### Example: Plotting a 3d curve

Draw the 3D plot of

(4) (5) (6)





Image: A math a math

## Plotting a 3d curve and some points

```
1
    fig = plt.figure()
    ax = plt.axes(projection="3d")
2
 3
4
    z line = np.linspace(0, 15, 1000)
5
    x line = np.cos(z line)
6
    y_line = np.sin(z_line)
7
    ax.plot3D(x line, y line, z line, 'gray')
8
9
    z points = 15 * np.random.random(100)
10
    x points = np.cos(z points) + 0.1 * np.random.randn(100)
11
    v points = np.sin(z points) + 0.1 \times np.random.randn(100)
12
    ax.scatter3D(x points, y points, z points, c=z points, cmap='hsv');
13
14
    plt.show()
```

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## Plotting a 3d curve and some points



Lama Tarsissi

Computer Science-SUAD

October 7, 2020 16 / 16

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# **1.Surfaces**

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# Plotting a surface (1)

This is a 3 step process.

First step is to define the function and to generate enough points to estimate the surface.

```
1 def z_function(x, y):
2 | return np.sin(np.sqrt(x ** 2 + y ** 2))
3 
4 x = np.linspace(-6, 6, 30)
5 y = np.linspace(-6, 6, 30)
6 
7 X, Y = np.meshgrid(x, y)
8 Z = z_function(X, Y)
```

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# Plotting a surface (2)

The second step is to plot a wire-frame - this is our estimate of the surface.

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# Plotting a surface (2)

The second step is to plot a wire-frame - this is our estimate of the surface.

```
1 fig = plt.figure()
2 ax = plt.axes(projection="3d")
3 ax.plot_wireframe(X, Y, Z, color='green')
4 ax.set_xlabel('x')
5 ax.set_ylabel('y')
6 ax.set_zlabel('z')
7
8 plt.show()
```

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# Plotting a surface (2)

The second step is to plot a wire-frame - this is our estimate of the surface.


# Plotting a surface (3)

Finally, we'll project our surface onto our wire-frame estimate and extrapolate all of the points.

Finally, we'll project our surface onto our wire-frame estimate and extrapolate all of the points.

1 ax = plt.axes(projection='3d')
2 ax.plot\_surface(X, Y, Z, cmap='winter')
3 ax.set\_title('surface');

# Plotting a surface (3)

Finally, we'll project our surface onto our wire-frame estimate and extrapolate all of the points.



Colormaps: https://matplotlib.org/3.1.1/tutorials/colors/colormaps.html

Draw the following surfaces:

$$f: \mathbb{R}^2 \to \mathbb{R}: (x, y) \to x^2 + y^2$$
$$g: \mathbb{R}^2 \to \mathbb{R}: (x, y) \to 4x - 2y + 3$$

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Draw the following surfaces:

$$f: \mathbb{R}^2 \to \mathbb{R}: (x, y) \to x^2 + y^2$$
$$g: \mathbb{R}^2 \to \mathbb{R}: (x, y) \to 4x - 2y + 3$$

```
In [19]: %matplotlib notebook
         import matplotlib.pyplot as plt
         import numpy as np
         ax = plt.axes(projection = '3d')
         x = np.arange(-4, 4, 0.01)
         y = np.arange(-4, 4, 0.01)
         X, Y = np.meshgrid(x, y)
         def f(x,y):
             return x**2 + y**2
         def q(x,y):
             return 4*x - 2*y + 3
         Z1 = f(X, Y)
         Z2 = g(X, Y)
         ax.plot surface(X, Y, Z1,color ='r')
         ax.plot_surface(X, Y, Z2, color ='b')
```

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Draw the following surfaces:

$$\begin{aligned} \mathsf{f} &: \, \mathbb{R}^2 \to \mathbb{R} : \, (x,y) \to x^2 + y^2 \\ \mathsf{g} &: \, \mathbb{R}^2 \to \mathbb{R} : \, (x,y) \to 4x - 2y + 3 \end{aligned}$$



Draw the following surface:

$$x = \sqrt{30}cos(t) + 3$$
  

$$y = \sqrt{30}sin(t) - 3$$
  

$$z = 6x - 6y + 12$$

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Draw the following surface:

$$x = \sqrt{30}\cos(t) + 3$$
  

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Draw the following surface:

$$x = \sqrt{30}cos(t) + 3$$
  

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$$z = 6x - 6y + 12$$



## Example

plot the surface of the function f(x, y) in the domain of  $D(f) = [10, 10]^2 \subset \mathbb{R}$ from a good view. Where f is,  $f : D(f)^2 \to \mathbb{R} : (x, y) \to e^x(x^2 - y^3)$ 

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# Example

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```
In [26]: import numpy as np
import matplotlib.pyplot as plt
def f(x,y):
    return np.e**x * (x**2 - y**3)
x = np.arange(-10,10,0.1)
y = np.arange(-10,10,0.1)
X, Y = np.meshgrid(x,y)
Z = f(X, Y)
ax = plt.axes(projection = '3d')
ax.plot_surface(X, Y, Z, alpha = 0.35, color = 'r')
ax.view_init(30,140)
```

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### Example

plot the surface of the function f(x, y) in the domain of  $D(f) = [10, 10]^2 \subset \mathbb{R}$ from a good view. Where f is,  $f : D(f)^2 \to \mathbb{R} : (x, y) \to e^x(x^2 - y^3)$ 



# **1.Bissection Theorem**

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### **Bissection** Theorem

The Bisection Method is a means of numerically approximating a solution to an equation: f(x) = 0

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# **Bissection** Theorem

The Bisection Method is a means of numerically approximating a solution to an equation: f(x) = 0The fundamental mathematical principle underlying the Bisection Method is the Intermediate Value Theorem.

#### Theorem

Let  $f : [a, b] \rightarrow [a, b]$  be a continuous function. Suppose that d is any value between f(a) and f(b). Then there is a c; a < c < b, such that f(c) = d.

The Intermediate Value Theorem implies that if f(a)f(b) < 0, then there is a point c; a < c < b such that f(c) = 0.

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The Intermediate Value Theorem implies that if f(a)f(b) < 0, then there is a point c; a < c < b such that f(c) = 0.

Thus if we have a continuous function f on an interval [a, b] such that f(a)f(b) < 0, then f(x) = 0 has a solution in that interval.

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The Intermediate Value Theorem not only guarantees a solution to the equation, but it also provides a means of numerically approximating a solution to arbitrary accuracy.

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**(**) Let  $\epsilon > 0$  be the upper bound for the error required of the answer

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Proceed as follows:

- () Let  $\epsilon > 0$  be the upper bound for the error required of the answer
- **2** Compute  $c = \frac{a+b}{2}$  and  $d = f(c) \times f(a)$ .

The Intermediate Value Theorem not only guarantees a solution to the equation, but it also provides a means of numerically approximating a solution to arbitrary accuracy.

Proceed as follows:

- **(**) Let  $\epsilon > 0$  be the upper bound for the error required of the answer
- **2** Compute  $c = \frac{a+b}{2}$  and  $d = f(c) \times f(a)$ .
- If d < 0, then let b = c and a = a.

The Intermediate Value Theorem not only guarantees a solution to the equation, but it also provides a means of numerically approximating a solution to arbitrary accuracy.

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If d < 0, then let b = c and a = a.

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• If d = 0, then c is a solution of f(x) = 0 and a solution has been found to the required accuracy.

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• If d > 0, then let a = c and b = b.

- If d = 0, then c is a solution of f(x) = 0 and a solution has been found to the required accuracy.
- O The new interval [a, b] will then be half the length of the original [a, b] and will contain a point x ∈ [a, b] such that f(x) = 0.

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If d < 0, then let b = c and a = a.

• If d > 0, then let a = c and b = b.

- If d = 0, then c is a solution of f(x) = 0 and a solution has been found to the required accuracy.
- The new interval [a, b] will then be half the length of the original [a, b] and will contain a point  $x \in [a, b]$  such that f(x) = 0.

Repeat 2) until either an exact solution is found in 5) or until at step 4) half the length of [a, b] is less than,  $\frac{b-a}{2} < 2$ .

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Find the approximate intersection between  $h(x) = x^3$  and g(x) = x + 1.

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Find the approximate intersection between  $h(x) = x^3$  and g(x) = x + 1.

#### Solution

Find the intersection between h(x) and g(x) means to find an  $x_0$  such that  $h(x_0) = g(x_0)$  i.e  $h(x_0) - g(x_0) = 0$ . This means that  $x_0$  is a root of h(x) - g(x).

Find the approximate intersection between  $h(x) = x^3$  and g(x) = x + 1.

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1st iteration :

Here f(1) = -1 < 0 and f(2) = 5 > 0

... Now, Root lies between 1 and 2

$$x_0 = \frac{1+2}{2} = 1.5$$
$$f(x_0) = f(1.5) = 0.875 > 0.0000$$

Find the approximate intersection between  $h(x) = x^3$  and g(x) = x + 1.

#### Solution

Find the intersection between h(x) and g(x) means to find an  $x_0$  such that  $h(x_0) = g(x_0)$  i.e  $h(x_0) - g(x_0) = 0$ . This means that  $x_0$  is a root of h(x) - g(x). So let us find a root of an equation  $f(x) = x^3 - x - 1$  using Bisection method.



2<sup>nd</sup> iteration : Here f(1) = -1 < 0 and f(1.5) = 0.875 > 0∴ Now, Root lies between 1 and 1.5  $x_1 = \frac{1+1.5}{2} = 1.25$  $f(x_1) = f(1.25) = -0.29688 < 0$ 

Find the approximate intersection between  $h(x) = x^3$  and g(x) = x + 1.

#### Solution

Find the intersection between h(x) and g(x) means to find an  $x_0$  such that  $h(x_0) = g(x_0)$  i.e  $h(x_0) - g(x_0) = 0$ . This means that  $x_0$  is a root of h(x) - g(x). So let us find a root of an equation  $f(x) = x^3 - x - 1$  using Bisection method.



3<sup>rd</sup> iteration :

Here f(1.25) = -0.29688 < 0 and f(1.5) = 0.875 > 0

... Now, Root lies between 1.25 and 1.5

$$x_2 = \frac{1.25 + 1.5}{2} = 1.375$$
$$f(x_2) = f(1.375) = 0.22461 > 0.22461$$

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Find the approximate intersection between  $h(x) = x^3$  and g(x) = x + 1.

#### Solution

Find the intersection between h(x) and g(x) means to find an  $x_0$  such that  $h(x_0) = g(x_0)$  i.e  $h(x_0) - g(x_0) = 0$ . This means that  $x_0$  is a root of h(x) - g(x). So let us find a root of an equation  $f(x) = x^3 - x - 1$  using Bisection method.



4<sup>th</sup> iteration :

Here f(1.25) = -0.29688 < 0 and f(1.375) = 0.22461 > 0

... Now, Root lies between 1.25 and 1.375

$$x_3 = \frac{1.25 + 1.375}{2} = 1.3125$$
$$f(x_3) = f(1.3125) = -0.05151 <$$

Find the approximate intersection between  $h(x) = x^3$  and g(x) = x + 1.

### Solution

Find the intersection between h(x) and g(x) means to find an  $x_0$  such that  $h(x_0) = g(x_0)$  i.e  $h(x_0) - g(x_0) = 0$ . This means that  $x_0$  is a root of h(x) - g(x). So let us find a root of an equation  $f(x) = x^3 - x - 1$  using Bisection method.



5<sup>th</sup> iteration :

Here f(1.3125) = -0.05151 < 0 and f(1.375) = 0.22461 > 0

∴ Now, Root lies between 1.3125 and 1.375

$$x_4 = \frac{1.3125 + 1.375}{2} = 1.34375$$
$$f(x_4) = f(1.34375) = 0.08261 > 0$$

Find the approximate intersection between  $h(x) = x^3$  and g(x) = x + 1.

#### Solution

Find the intersection between h(x) and g(x) means to find an  $x_0$  such that  $h(x_0) = g(x_0)$  i.e  $h(x_0) - g(x_0) = 0$ . This means that  $x_0$  is a root of h(x) - g(x). So let us find a root of an equation  $f(x) = x^3 - x - 1$  using Bisection method.



6th iteration :

Here f(1.3125) = -0.05151 < 0 and f(1.34375) = 0.08261 > 0

... Now, Root lies between 1.3125 and 1.34375

$$x_5 = \frac{1.3125 + 1.34375}{2} = 1.32812$$

$$f(x_5) = f(1.32812) = 0.01458 > 0$$

Find the approximate intersection between  $h(x) = x^3$  and g(x) = x + 1.

#### Solution

Find the intersection between h(x) and g(x) means to find an  $x_0$  such that  $h(x_0) = g(x_0)$  i.e  $h(x_0) - g(x_0) = 0$ . This means that  $x_0$  is a root of h(x) - g(x). So let us find a root of an equation  $f(x) = x^3 - x - 1$  using Bisection method.



7<sup>th</sup> iteration :

Here f(1.3125) = -0.05151 < 0 and f(1.32812) = 0.01458 > 0

.:. Now, Root lies between 1.3125 and 1.32812

$$x_6 = \frac{1.3125 + 1.32812}{2} = 1.32031$$

$$f(x_6) = f(1.32031) = -0.01871 < 0$$

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Find the approximate intersection between  $h(x) = x^3$  and g(x) = x + 1.

### Solution

Find the intersection between h(x) and g(x) means to find an  $x_0$  such that  $h(x_0) = g(x_0)$  i.e  $h(x_0) - g(x_0) = 0$ . This means that  $x_0$  is a root of h(x) - g(x). So let us find a root of an equation  $f(x) = x^3 - x - 1$  using Bisection method.



8th iteration :

Here f(1.32031) = -0.01871 < 0 and f(1.32812) = 0.01458 > 0

... Now, Root lies between 1.32031 and 1.32812

$$x_7 = \frac{1.32031 + 1.32812}{2} = 1.32422$$
$$f(x_7) = f(1.32422) = -0.00213 < 0$$

Find the approximate intersection between  $h(x) = x^3$  and g(x) = x + 1.

#### Solution

Find the intersection between h(x) and g(x) means to find an  $x_0$  such that  $h(x_0) = g(x_0)$  i.e  $h(x_0) - g(x_0) = 0$ . This means that  $x_0$  is a root of h(x) - g(x). So let us find a root of an equation  $f(x) = x^3 - x - 1$  using Bisection method.



9 <sup>th</sup> iteration :
Here $f(1.32422) = -0.00213 < 0$ and $f(1.32812) = 0.01458 > 0$
$\therefore$ Now, Root lies between 1.32422 and 1.32812
$x_8 = \frac{1.32422 + 1.32812}{2} = 1.32617$
$f(x_8) = f(1.32617) = 0.00621 > 0$
### Video+Example1

Find the approximate intersection between  $h(x) = x^3$  and g(x) = x + 1.

#### Solution

Find the intersection between h(x) and g(x) means to find an  $x_0$  such that  $h(x_0) = g(x_0)$  i.e  $h(x_0) - g(x_0) = 0$ . This means that  $x_0$  is a root of h(x) - g(x). So let us find a root of an equation  $f(x) = x^3 - x - 1$  using Bisection method.



10th iteration :

Here f(1.32422) = -0.00213 < 0 and f(1.32617) = 0.00621 > 0

... Now, Root lies between 1.32422 and 1.32617

$$x_9 = \frac{1.32422 + 1.32617}{2} = 1.3252$$

$$f(x_9) = f(1.3252) = 0.00204 > 0$$

### Video+Example1

Find the approximate intersection between  $h(x) = x^3$  and g(x) = x + 1.

#### Solution

Find the intersection between h(x) and g(x) means to find an  $x_0$  such that  $h(x_0) = g(x_0)$  i.e  $h(x_0) - g(x_0) = 0$ . This means that  $x_0$  is a root of h(x) - g(x). So let us find a root of an equation  $f(x) = x^3 - x - 1$  using Bisection method.



11 <sup>th</sup> iteration :
Here $f(1.32422) = -0.00213 < 0$ and $f(1.3252) = 0.00204 > 0$
$\therefore$ Now, Root lies between 1.32422 and 1.3252
$x_{10} = \frac{1.32422 + 1.3252}{2} = 1.32471$
$f(x_{10}) = f(1.32471) = -0.00005 < 0$

n	a	f(a)	ь	f(b)	$c = \frac{a+b}{2}$	f(c)	Update
1	1	-1	2	5	1.5	0.875	b = c
2	1	-1	1.5	0.875	1.25	-0.29688	a = c
3	1.25	-0.29688	1.5	0.875	1.375	0.22461	b = c
4	1.25	-0.29688	1.375	0.22461	1.3125	-0.05151	a = c
5	1.3125	-0.05151	1.375	0.22461	1.34375	0.08261	b = c
6	1.3125	-0.05151	1.34375	0.08261	1.32812	0.01458	b = c
7	1.3125	-0.05151	1.32812	0.01458	1.32031	-0.01871	a = c
8	1.32031	-0.01871	1.32812	0.01458	1.32422	-0.00213	a = c
9	1.32422	-0.00213	1.32812	0.01458	1.32617	0.00621	b = c
10	1.32422	-0.00213	1.32617	0.00621	1.3252	0.00204	b = c
11	1.32422	-0.00213	1.3252	0.00204	1.32471	-0.00005	a = c

Approximate root of the equation  $x^3 - x - 1 = 0$  using Bisection mehtod is 1.32471

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write a script that finds the approximate intersection between f and g, through use of the bisection theorem. Additionally, graph f(x) and g(x) and their intersection.

$$f: \mathbb{R} \to \mathbb{R}: x \to cos^2(x), g: \mathbb{R} \to \mathbb{R}: x \to x^2$$

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- Start by defining the function *i*(*x*), whose root is going to be the value of intersection required.
- Obefine the function that is going to use the bissection method and has 4 inputs: i, a, b, ε, where a and b are the boundaries of your interval of study and ε is the smallest value of accepted error.
- With the IF test, check if we have a root in this interval or not.
- **③** If not, keep repeating the bissection method as long as  $|a b|/2 > \epsilon$
- Stop the test when the image of the midpoint is equal to 0.
- **O** Draw the two functions with their intersection point.

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import numpy as np

def i(x):

return (np.cos(x))\*\*2 - x\*\*2

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def bisection.method(f,a,b,epsilon): if f(a)\*f(b) > 0: return 'no root exists'

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```
def bisection.method(f,a,b,epsilon):
    if f(a)*f(b) > 0:
        return 'no root exists'
    else:
        while np.absolute(a-b)/2 > epsilon:
        midpoint = (a+b)/2
        if f(midpoint) == 0:
            return midpoint
```

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```
def bisection.method(f,a,b,epsilon):
    if f(a)*f(b) > 0:
        return 'no root exists'
    else:
        while np.absolute(a-b)/2 > epsilon:
            midpoint = (a+b)/2
        if f(midpoint) == 0:
            return midpoint
        elif f(midpoint)*f(a) < 0:
            b= midpoint
        else:
            a = midpoint
        return midpoint</pre>
```

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```
import numpy as np
def i(x):
        return (np.cos(x))**2 - x**2
def bisection_method(f,a,b,epsilon):
        if f(a) * f(b) > 0:
                return 'no root exists'
        else:
                while np.absolute(a-b)/2 > epsilon:
                        midpoint = (a+b)/2
                        if f(midpoint) == 0:
                               return midpoint
                        elif f(midpoint)*f(a) < 0:</pre>
                               b= midpoint
                        else:
                               a = midpoint
                return midpoint
def f(x):
        return (np.cos(x))**2
def g(x):
        return x**2
x = np.arange(0, 2, 0.01)
intercept = bisection_method(i,0,2,10**-6)
plt.plot(x, f(x), 'b', label = '$f(x)$')
plt.plot(x, g(x), 'g', label = '$g(x)$')
plt.plot(intercept, f(intercept), 'or', label =
str(intercept))
plt.legend()
```

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## 1. Widgets on Jupiter

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Widgets are eventful python objects that have a representation in the browser, often as a control like a slider, textbox, etc.

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What can they be used for?

Widgets are eventful python objects that have a representation in the browser, often as a control like a slider, textbox, etc.

What can they be used for?

You can use widgets to build interactive GUIsfor your notebooks. You can also use widgets to synchronizestateful and stateless information between Python and JavaScript.

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#### Using widgets Baby steps.

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Baby steps.

**O** To use the widget framework, you need to import *ipywidgets*:

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Baby steps.

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[1]: import ipywidgets as widgets

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[1]: import ipywidgets as widgets

Widgets have their own display *representation* which allows them to be displayed using IPython's display framework. Constructing and returning an IntSlider automatically displays the widget.

Image: A math the second se

Baby steps.

• To use the widget framework, you need to import *ipywidgets*:

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Widgets have their own display *representation* which allows them to be displayed using IPython's display framework. Constructing and returning an IntSlider automatically displays the widget.



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Baby steps.

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Widgets have their own display *representation* which allows them to be displayed using IPython's display framework. Constructing and returning an IntSlider automatically displays the widget.



Solution You can also explicitly display the widget using *display(...)*.

Image: A math the second se

Baby steps.

• To use the widget framework, you need to import *ipywidgets*:

[1]: import ipywidgets as widgets

Widgets have their own display *representation* which allows them to be displayed using IPython's display framework. Constructing and returning an IntSlider automatically displays the widget.



Solution You can also explicitly display the widget using *display(...)*.

```
[3]: from IPython.display import display
w = widgets.IntSlider()
display(w)
```





Solution You can close a widget by calling its close() method.



Solution You can close a widget by calling its close() method.



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In [25]:	in [25]: display(w)		In [26]: w.value
	60		Out[26]: 60

In addition to value, most widgets sharekeys, description, and disabled. To see the entire list of synchronized, stateful properties of any specific widget, you can query the keys property.

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```
[10]: w.kevs
        ' dom classes',
         model module',
         model module version'.
         model name',
         view_count'
        view module',
        ' view module version',
        ' view name',
       'continuous update',
       'description',
       'disabled',
       'lavout'.
       'max',
       'min',
       'orientation',
       'readout',
       'readout format'.
       'step',
       'style'.
       'tabbable',
       'tooltip',
       'value'
```

While creating a widget, you can set some or all of the initial values of that widget by defining them as keyword arguments in the widgetâĂŹs constructor

While creating a widget, you can set some or all of the initial values of that widget by defining them as keyword arguments in the widgetâĂŹs constructor

[11]:	<pre>widgets.Text(value='Hello World!',</pre>	disabled=True)
[11]:	Hello World!	

While creating a widget, you can set some or all of the initial values of that widget by defining them as keyword arguments in the widgetâĂŹs constructor



If you need to display the same value two different ways, youâĂŹII have to use two different widgets. Instead of attempting to manually synchronize the values of the two widgets, you can use the *link* or *jslink* function to **link** two properties together.
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Unlinking the widgets is simple. All you have to do is call .unlink on the link object.

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While creating a widget, you can set some or all of the initial values of that widget by defining them as keyword arguments in the widgetâĂŹs constructor

[11]:	widgets.Text(value='Hello	World!',	disabl	ed=True)
[11]:	Hello World!			

If you need to display the same value two different ways, youâĂŹII have to use two different widgets. Instead of attempting to manually synchronize the values of the two widgets, you can use the *link* or *jslink* function to **link** two properties together.

Unlinking the widgets is simple. All you have to do is call .unlink on the link object.

```
[13]: # mylink.unlink()
```

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### Numeric widgets

There are many widgets distributed with ipywidgets that are designed to display numeric values. Widgets exist for displaying integers and floats, both bounded and unbounded. The integer widgets share a similar naming scheme to their floating point counterparts. By replacing Float with Int in the widget name, you can find the Integer equivalent.

Image: A math a math

The slider is displayed with a specified, initial value. Lower and upper bounds are defined by min and max, and the value can be incremented according to the step parameter.

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- The slider is displayed with a specified, initial value. Lower and upper bounds are defined by min and max, and the value can be incremented according to the step parameter.
- <sup>12</sup> The slider's label is defined by description parameter.

Image: A math a math

- The slider is displayed with a specified, initial value. Lower and upper bounds are defined by min and max, and the value can be incremented according to the step parameter.
- <sup>12</sup> The slider's label is defined by description parameter.
- <sup>1</sup> The slider's orientation is either 'horizontal' (default) or 'vertical'.

Image: A math a math

- The slider is displayed with a specified, initial value. Lower and upper bounds are defined by min and max, and the value can be incremented according to the step parameter.
- Provide the state of the sta
- The slider's orientation is either 'horizontal' (default) or 'vertical'.
- readout displays the current value of the slider next to it. The options are True (default) or False.

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- The slider is displayed with a specified, initial value. Lower and upper bounds are defined by min and max, and the value can be incremented according to the step parameter.
- <sup>12</sup> The slider's label is defined by description parameter.
- <sup>1</sup> The slider's orientation is either 'horizontal' (default) or 'vertical'.
- readout displays the current value of the slider next to it. The options are True (default) or False.
- readout format specifies the format function used to represent slider value. The default is '.2f'(2 digit float). 'd' is used for integers.

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- The slider is displayed with a specified, initial value. Lower and upper bounds are defined by min and max, and the value can be incremented according to the step parameter.
- Parameter The slider's label is defined by description parameter.
- The slider's orientation is either 'horizontal' (default) or 'vertical'.
- readout displays the current value of the slider next to it. The options are True (default) or False.
- readout format specifies the format function used to represent slider value. The default is '.2f'(2 digit float). 'd' is used for integers.

```
[2]: widgets.IntSlider(
    value=7,
    min=0,
    max=10,
    step=1,
    description='Test:',
    disabled=False,
    continuous_update=False,
    orientation='horizontal',
    readout=True,
    readout_format='d'
)
```

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IntRangeSlider and FloatRangeSlide.



IntRangeSlider and FloatRangeSlide.

[6]:	widgets.IntRangeSlider(	[7]:	widgets.FloatRangeSlider(
	value=[5, 7],		value=[5, 7.5],
	min=0,		min=0,
	max=10,		max=10.0,
	step=1,		step=0.1,
	description='Test:',		description='Test:',
	disabled=False,		disabled=False,
	continuous_update=False,		continuous_update=False,
	orientation='horizontal',		orientation='horizontal',
	readout=True,		readout=True,
	readout_format='d',		readout_format='.1f',
	)		)

Outline

### Session XV

Test 1 + Correction

Lama Tarsissi

Computer Science-SUAD

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### **Questions+** Solutions

Question	Assume the following list definition:
	a = ['foo', 'bar', 'baz', 'qux', 'quux', 'corge']
	Which display correct output?
Answer	>>> print(a[4::-2]) ['quux', 'baz', 'foo']
	>>> print(a[-6]) Traceback (most recent call last): File " <stdin>", line 1, in <module> IndexError: list index out of range</module></stdin>
	>>> print(a[-5:-3]) ['bar', 'baz']
	>>> a[:] is a True

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Question	List a is defined as follows: a = ['a', 'b', 'c'] Which of the following statements adds 'd' and 'e' to the end of a, so that it then equals ['a', 'b', 'c', 'd', 'e']:
Answer	a.extend(['d', 'e'])
	a[-1:] = ['d', 'e']
	a.append(['d', 'e'])
	S a[len(a):] = ['d', 'e']
	a += 'de'
	⊘ a += ['d', 'e']

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Question	Suppose s is assigned as follows:
	s = 'foobar' All of the following expressions produce the same result except one. Which one?
Answer	s[::-1][::-5]
	🔮 s(:-5)
	s[::5]
	s[::-1][-1] + s[len(s)-1]
	s[0] + s[-1]
Short Answer: You have a list a	defined as follo 🛇

	a = [1, 2, 7, 8] Write a Python statement using <b>slice assignment</b> that will fill in	he missing values so that a equals [1, 2, 3, 4, 5, 6,	7, 8].
Answer	a[2:2] = [3, 4, 5, 6]		
		(D) (B) (문) (문) (문)	୬ବ୍
Lama Tarsissi	Computer Science-SUAD	October 16, 2020	5 / 21

Question	Consider this statement:
	>>> print('foo\\bar\nbaz')
	Which of the following is the correct output?
Answer	foo\bar\nbaz
	🚱 foo\bar
	baz
	foo\\barnbaz
	foo\\bar\nbaz
True/False: Every tin	ne when we modify the string, 🛇
Question	Every time when we modify the string, Python Always create a new String and assign a new string to that variable
Answer	🛇 True
	False
True/False: In Pytho	n 3, the maximum value for an 💿
Question	In Python 3, the maximum value for an integer is 2 <sup>63</sup> - 1:

Answer	True
	📀 False

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Question	What is the output?
	print( i)
Answer	10, 11, 12, 13, 14
	10, 11, 12, 13, 14, 15
	9,10, 11, 12, 13, 14

#### 1. Multiple Choice: What is the output of this code? i=s... 💿

Question	What is the output of this code?
	1=s=0
	while i<=3:
	s+=i i=i+1
	print(s)
	prints)
Answer	3
	4
	0

Question	What is the output? a=10 if a<5: a=20 elif a>1: a=500 elif a>100: a=1 else: a=0 print(a)
Answer	0
	10
	20
	S 500
	None of the above

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Question	What is the output?
	def f(L):
	L.append(50)
	L.append(30)
	return
	M=[1 2 3]
	print(M)
	f(M)
	print(M)
Answer	[1,2,3,50,30]
	[1,2,3,50,30]
	[1,2,3]
	(1,2,3)
	[1,2,3]
	-
	♥ [1,2,3]
	[1,2,3,50,30]
	[1.2.3.50.30]
	[1 2 3]
	[1,2,2]

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	6 11 6 6	
	6 Followed by an error	
	6 11 11	
	<b>⊘</b> 6 11 6	
Answer	Error	
	print(a) f(a) print(a)	
	a+=5 print(a) return a	
	def f(a):	
Question	What is the output?	

10 / 21

Question	In Python, a variable may be assigned a value of one type, an	d then later assigned a value of a different type:	
Answer	S True False		
Multiple Answer: List a is de	ined as follows: a = 🛇		
Question	List a is defined as follows:		
	a = [1, 2, 3, 4, 5] Select all of the following statements that remove the middle	element 3 from a so that it equals [1, 2, 4, 5]:	
Answer	a[2] = [ ]		
	🌝 a[2:3] = [ ]		
	🤣 a.remove(3)		
	a[2:2] = [ ]		
	🌝 del a[2]		
		(a) (a) (b) (b) (c) (c) (c) (c) (c) (c) (c) (c) (c) (c	৩ ৯ ৫
Lama Tarsissi	Computer Science-SUAD	October 16, 2020 11	/ 21

What is the output?
def myst(a,b): anatb bma-b ama-b return [a,b]
[3,5]
[5,3]
[6,-2]
None of the above

#### . Multiple Choice: What is the output? i=0while i<3:... 💿

Question	<pre>What is the output? i=0 while 1&lt;3: print(1) i++ print(1+1)</pre>
Answer	021324
	102435
	012345
	S Error

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Q	uestion	What is the result of the following statement:
		list(([a,b,c,d,e] + 'fghi')[3:6])
A	nswer	[d', 'e', 'f]
		'def
	V It raises an error	
		[100, 101, 102]
		[ˈd', 'e', 'f]
_		
9.	Short Answer: What is the slice	e expression that giv 🖤
Q	uestion	What is the slice expression that gives every third character of string s, starting with the last character and proceeding backward to the first?

Answer

s[::-3]

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Question         Which of the following are true:           Answer <ul></ul>	Answer	<pre>\$(1-5) \$(1-5) \$(1-1)(1-1) == 5 \$(1-1)(1-1) == 5 \$(1-1)(1-1) = 5 \$(1-1)(1-1)(1-1) = 5 \$(1-1)(1-1)(1-1)(1-1)(1-1)(1-1)(1-1)(1-1</pre>	\$
Question         Which of the following are true:           Answer <ul></ul>	Answer	<pre>\$(1-5) \$(1-5) \$(1-1)(1-1) == 5 \$(1-1)(1-1) == 5 \$(1-1)(1-1) = 5 \$(1-1)(1-1)(1-1) = 5 \$(1-1)(1-1)(1-1)(1-1)(1-1)(1-1)(1-1)(1-1</pre>	
Question     Which of the following are true:       Answer     Image: signal s	Answer	<ul> <li>s(::-1)(::-1) == s</li> <li>s(::-1)(::-1) is s</li> </ul>	
Question         Which of the following are true:           Answer         S s[:] == s           S s[::-1][:-1] == s	Answer	<ul> <li>s<sub>1</sub>, 1 = s</li> <li>s<sub>1</sub>, 1 = s</li> </ul>	
Question     Which of the following are true:       Answer     Image: signal s	Answer	• 5L1 3	
Question Which of the following are true:		🖉 effi == e	
	Question	Which of the following are true:	
		['c', 'a', 'b']	
['c', 'a', 'b']		['a', 'b', 'c']	
['a', 'b', 'c'] ['c', 'a', 'b']		These represent the same list:	
These represent the same list: ['a', 'b', 'c'] ['c', 'a', 'b']		There is no conceptual limit to the size of a list	
There is no conceptual limit to the size of a list These represent the same list: ['a', 'b', 'c'] ['c', 'a', 'b']		A given object may appear in a list more than once	
<ul> <li>A given object may appear in a list more than once</li> <li>There is no conceptual limit to the size of a list</li> <li>These represent the same list:         <ul> <li>['a', 'b', 'c']</li> <li>['c', 'a', 'b']</li> </ul> </li> </ul>		All elements in a list must be of the same type	
All elements in a list must be of the same type  All elements in a list must be of the same type  All elements in a list more than once  There is no conceptual limit to the size of a list  These represent the same list:  [a', 'b', 'c'] [c', 'a', 'b']		····	
Answer       A list may contain any type of object except another list         All elements in a list must be of the same type         All elements in a list must be of the same type         A given object may appear in a list more than once         There is no conceptual limit to the size of a list         These represent the same list:         ['a', 'b', 'c']         ['c', 'a', 'b']	Answer	A list may contain any type of object except another list	
Question       Which of the following are true of Python lists?         Answer       A list may contain any type of object except another list         All elements in a list must be of the same type         Image: Image: A given object may appear in a list more than once         Image: Ima	Question Answer	Which of the following are true of Python lists?	

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Question	Which of the following are valid ways to specify the string literal ${f foo'bar}$ in Python:
Answer	YooVbar
	'foo'bar'
	S ***foo'bar****
	🔮 "foo'bar"
	'foo''bar'
Multiple Choice: Which of the	following statements ass 🛇
Question	Which of the following statements assigns the value 100 to the variable x in Python:

Answer	let x = 100
	x ← 100
	S x=100
	x << 100
	x := 100

Question	def calculate (num1, num2): res = num1 * num2 return(res) calculate(5, 6)
Answer	20 📀 30
	The program executed with errors

### 5. Multiple Choice: for x in range(0.5, 5.5, 0.5): &... 💿

Question	for x in range(0.5, 5.5, 0.5): print(x)	
Answer	[0.5, 1, 1.5, 2, 2.5, 3, 3.5, 4, 4.5, 5, 5.5]	
	[0.5, 1, 1.5, 2, 2.5, 3, 3.5, 4, 4.5, 5]	
	The Program executed with errors	

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Question	sampleList = ["Jon", "Kelly", "Jessa"] sampleList.append(2,"Scott") print(sampleList)	
Answer	['Jon', 'Kelly', 'Scott', 'Jessa']	
	['Jon', 'Kelly', 'Jessa', 'Scott']	
	['Jon', 'Scott', 'Kelly', 'Jessa']	
	S The program executed with errors	
Multiple	Choice: var = "James" * 2 * 3 &nbs 🛇	
Question	var = "James" * 2 * 3	

Question	var = "James" * 2 * 3 print(var)
Answer	S JamesJamesJamesJamesJames
	JamesJamesJamesJames
	Error: invalid syntax

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Question	var1 = 1 var2 = 2 var3 = "3" print(var + var2 + var3)
Answer	6
	Serror. Mixing operators between numbers and strings are not supported
	33
	123

#### 9. Multiple Choice: var="James Bond" print(var[2::-1]) 💿

Question	var="James Bond" print(var[2::-1])			
Answer	dnoB semaJ			
	🔮 maj			
	dno			
	Jam			
				190
Lama Tarsissi	Co	mputer Science-SUAD	October 16, 2020 18	/ 21

Question	x = 36 / 4 * (3 + 2) * 4 + 2 print(x)
Answer	S 182.0
	37
	117
	The Program executed with errors

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Question What is the output?

```
def op1(a, b, c):
   return a + b * c
def op2(a, b, c):
    return a * 2 + b
def op3(a, b, c):
   return c * 3 - b
i = 1
j = 1
k = 1
if i > 5:
   result = op1(i,j,k)
elif j < 3:
    result = op2(j, k, i)
else:
    result = op3(k, j, i)
print (result)
```



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### 1. Exercises

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# Time format

Given a time in 12-hour AM/PM format, convert it to military (24-hour) time.

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# Time format

Given a time in 12-hour AM/PM format, convert it to military (24-hour) time.

### Note

Midnight is 12:00:00 AM on a 12-hour clock and 00:00:00 on a 24-hour clock. Noon is 12:00:00 PM on 12-hour clock and 12:00:00 on 24-hour clock.

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## Time format

Given a time in 12-hour AM/PM format, convert it to military (24-hour) time.

#### Note

Midnight is 12:00:00 AM on a 12-hour clock and 00:00:00 on a 24-hour clock. Noon is 12:00:00 PM on 12-hour clock and 12:00:00 on 24-hour clock.

Examples :

Input : 11:21:30 PM Output : 23:21:30 Input : 12:12:20 AM Output : 00:12:20

## Solution

```
# Python program to convert time
# from 12 hour to 24 hour format
# Function to convert the date format
def convert24(str1):
    # Checking if last two elements of time
    # is AM and first two elements are 12
    if str1[-2:] == "AM" and str1[:2] == "12":
        return "00" + str1[2:-2]
    # remove the AM
    elif str1[-2:] == "AM":
        return str1[:-2]
    # Checking if last two elements of time
    # is PM and first two elements are 12
    elif str1[-2:] == "PM" and str1[:2] == "12":
        return str1[:-2]
    else:
        # add 12 to hours and remove PM
        return str(int(str1[:2]) + 12) + str1[2:8]
```

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## Second way

Given a time in **military (24-hour)**, convert it to **12-hour AM/PM** formattime.

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## Second way

Given a time in **military (24-hour)**, convert it to **12-hour AM/PM** formattime.

#### Note

Midnight is 00:00:00 on a 24-hour clock and 12:00:00 AM on a 12-hour clock. Noon is 12:00:00 on 24-hour clock and 12:00:00 PM on 12-hour clock.

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## Second way

Given a time in **military (24-hour)**, convert it to **12-hour AM/PM** formattime.

#### Note

Midnight is 00:00:00 on a 24-hour clock and 12:00:00 AM on a 12-hour clock. Noon is 12:00:00 on 24-hour clock and 12:00:00 PM on 12-hour clock.

#### Examples:

Input : 17:35:20 Output : 5:35:20 PM Input : 00:10:24 Output : 12:10:24 AM

### Solution

```
# Convert Function which takes in
# 24hour time and convert it to
# 12 hour format
def convert12(str):
    # Get Hours
   h1 = ord(str[0]) - ord('0');
   h2 = ord(str[1]) - ord('0');
   hh = h1 * 10 + h2:
   # Finding out the Meridien of time
    # ie. AM or PM
   Meridien="";
    if (hh < 12):
        Meridien = "AM":
    else:
        Meridien = "PM";
    hh %= 12:
   # Handle 00 and 12 case separately
   if (hh == 0):
        print("12", end = "");
        # Printing minutes and seconds
        for i in range(2, 8):
            print(str[i], end = "");
   else:
        print(hh.end="");
        # Printing minutes and seconds
        for i in range(2, 8):
            print(str[i], end = "");
   # After time is printed
    # cout Meridien
   print(" " + Meridien):
                                                  <回と < 回と < 回と
```

# Is prime?

Given a positive integer, check if the number is prime or not.

#### Note

A prime is a natural number greater than 1 that has no positive divisors other than 1 and itself. Examples of first few prime numbers are  $\{2, 3, 5, \ldots$ 

# Is prime?

Given a positive integer, check if the number is prime or not.

#### Note

A prime is a natural number greater than 1 that has no positive divisors other than 1 and itself. Examples of first few prime numbers are  $\{2, 3, 5, ...$ 

Examples:

Input:	n = 11			
Output:	true			
Input:	n = 15			
Output:	false			
Input:	n = 1			
Output:	false			

# Is prime?

Given a positive integer, check if the number is prime or not.

#### Note

A prime is a natural number greater than 1 that has no positive divisors other than 1 and itself. Examples of first few prime numbers are  $\{2, 3, 5, ...$ 

```
def isPrime(n):
    # Corner case
    if n <= 1.
        return False
    # Check from 2 to n-1
    for i in range(2, n):
        if n % i == 0:
            return False:
    return True
# Driver Program to test above function
print("true") if isPrime(11) else print("false")
print("true") if isPrime(14) else print("false")
```

## Find largest prime factor of a number

Given a positive integer n; (1  $\leq$  n  $\leq$  10^{15}). Find the largest prime factor of a number. .

## Find largest prime factor of a number

Given a positive integer n; (1  $\leq$  n  $\leq$  10^{15}). Find the largest prime factor of a number. .

Input: 6
Output: 3
Explanation
Prime factor of 6 are- 2, 3
Largest of them is \'3\'
Input: 15
Output: 5

## Find largest prime factor of a number

Given a positive integer n;  $(1 \le n \le 10^{15})$ . Find the largest prime factor of a number.

## 2. Fibbonacci

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What do we have by Tool in common with:

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What do we have by Tool in common with: sunflowers,



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What do we have by Tool in common with: sunflowers, the Golden ratio,



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What do we have by Tool in  $\operatorname{common}$  with: sunflowers, the Golden ratio, fur tree cones,



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What do we have by Tool in common with: sunflowers, the Golden ratio, fur tree cones, The Da Vinci Code



What do we have by Tool in common with: sunflowers, the Golden ratio, fur tree cones, The Da Vinci Code the song "Lateralus".

#### "Lateralus"

(1)Black,
(1) then,
(2) white are,
(3) all I see,
(5) in my infancy,
(8) red and yellow then came to be,
(5) reaching out to me,
(3) lets me see.
(2) There is,
(1) so,

- (1) much,
- (2) more that
- (3) beckons me,
- (5) to look through to these,
- (8) infinite possibilities.
- (13) As below so above
- and beyond I imagine,
- (8) drawn outside the lines of reason.
- (5) Push the envelope.(3) Watch it bend.

5.5 Fibonacci's Rabbits

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What do we have by Tool in common with: sunflowers, the Golden ratio, fur tree cones, The Da Vinci Code the song "Lateralus".

The Fibonacci numbers are the numbers of the following sequence of integer values: 0, 1, 1, 2, 3, 5, 8, 13, 21, 34, 55, 89, ...



What do we have by Tool in common with: sunflowers, the Golden ratio, fur tree cones, The Da Vinci Code the song "Lateralus".

The Fibonacci numbers are the numbers of the following sequence of integer values: 0, 1, 1, 2, 3, 5, 8, 13, 21, 34, 55, 89, ... The Fibonacci numbers are defined by:

$$F_n = F_{n-1} + F_{n-2}$$
 with  $F_0 = 0$  and  $F_1 = 1$ 

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What do we have by Tool in common with: sunflowers, the Golden ratio, fur tree cones, The Da Vinci Code the song "Lateralus".

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$$F_n = F_{n-1} + F_{n-2}$$
 with  $F_0 = 0$  and  $F_1 = 1$ 

#### History

The Fibonacci sequence is named after the mathematician Leonardo of Pisa, who is better known as Fibonacci. In his book "Liber Abaci" (published 1202) he introduced the sequence as an exercise dealing with bunnies. His sequence of the Fibonacci numbers begins with  $F_1 = 1$ , while in modern mathematics the sequence starts with  $F_0 = 0$ . But this has no effect on the other members of the sequence.

Write in two different ways, the functions fib(n) and fibi(n). Where the first is written in a reccursive way and the second one with a for Loop.

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Write in two different ways, the functions fib(n) and fibi(n). Where the first is written in a reccursive way and the second one with a for Loop.

```
def fib(n):
    if n == 0:
        return 0
    elif n == 1:
        return 1
    else:
        return fib(n-1) + fib(n-2)
```

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Write in two different ways, the functions fib(n) and fibi(n). Where the first is written in a reccursive way and the second one with a for Loop.

```
def fibi(n):
    a, b = 0, 1
    for i in range(n):
        a, b = b, a + b
    return a
```

If you check the functions fib() and fibi(), you will find out that the iterative version fibi() is a lot faster than the recursive version fib(). To get an idea of how much this **"a lot faster"** can be, we have written a script where we you the timeit module to measure the calls:

• • • • • • • • • • • •

## Time comparaison

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Change fibo by <u>\_\_main\_\_</u>.

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#### Time comparaison

If you check the functions fib() and fibi(), you will find out that the iterative version fibi() is a lot faster than the recursive version fib(). To get an idea of how much this **"a lot faster"** can be, we have written a script where we you the timeit module to measure the calls: Change fibo by **main**.

n= 1,	fib:	0.000004,	fibi:	0.000005,	percent:	0.81	
n= 2,	fib:	0.000005,	fibi:	0.000005,	percent:	1.00	
n= 3,	fib:	0.000006,	fibi:	0.000006,	percent:	1.00	
n= 4,	fib:	0.000008,	fibi:	0.000005,	percent:	1.62	
n= 5,	fib:	0.000013,	fibi:	0.000006,	percent:	2.20	
n= 6,	fib:	0.000020,	fibi:	0.000006,	percent:	3.36	
n= 7,	fib:	0.000030,	fibi:	0.000006,	percent:	5.04	
n= 8,	fib:	0.000047,	fibi:	0.000008,	percent:	5.79	
n= 9,	fib:	0.000075,	fibi:	0.000007,	percent:	10.50	
n=10,	fib:	0.000118,	fibi:	0.000007,	percent:	16.50	
n=11,	fib:	0.000198,	fibi:	0.000007,	percent:	27.70	
n=12,	fib:	0.000287,	fibi:	0.000007,	percent:	41.52	
n=13,	fib:	0.000480,	fibi:	0.000007,	percent:	69.45	
n=14,	fib:	0.000780,	fibi:	0.000007,	percent:	112.83	
n=15,	fib:	0.001279,	fibi:	0.00008,	percent:	162.55	
n=16,	fib:	0.002059,	fibi:	0.000009,	percent:	233.41	
n=17,	fib:	0.003439,	fibi:	0.000011,	percent:	313.59	
n=18,	fib:	0.005794,	fibi:	0.000012,	percent:	486.04	
n=19,	fib:	0.009219,	fibi:	0.000011,	percent:	840.59	
n=20,	fib:	0.014366,	fibi:	0.000011,	percent:	1309.89	
n=21,	fib:	0.023137,	fibi:	0.000013,	percent:	1764.42	
n=22,	fib:	0.036963,	fibi:	0.000013,	percent:	2818.80	
n=23,	fib:	0.060626,	fibi:	0.000012,	percent:	4985.96	
n=24,	fib:	0.097643,	fibi:	0.000013,	percent:	7584.17	
n=25,	fib:	0.157224,	fibi:	0.000013,	percent:	11989.91	
n=26,	fib:	0.253764,	fibi:	0.000013,	percent:	19352.05	
n=27,	fib:	0.411353,	fibi:	0.000012,	percent:	34506.80	
n=28,	fib:	0.673918,	fibi:	0.000014,	percent:	47908.76	
n=29,	fib:	1.086484,	fibi:	0.000015,	percent:	72334.03	
n=30,	fib:	1.742688,	fibi:	0.000014,	percent:	123887.51	
n=31,	fib:	2.861763,	fibi:	0.000014,	percent:	203442.44	
n=32,	fib:	4.648224,	fibi:	0.000015,	percent:	309461.33	
n=33,	fib:	7.339578,	fibi:	0.000014,	percent:	521769.86	
n=34,	fib:	11.980462,	fibi:	0.000014,	percent:	851689.83	
n=35,	fib:	19.426206,	fib1:	0.000016,	percent:	1216110.64	
n=36,	fib:	30.840097.	fibi:	0.000015.	percent:	2053218.13	

# 1. Widgets

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# Using widgets

Baby steps.

• To use the widget framework, you need to import *ipywidgets*:

[1]: import ipywidgets as widgets

Widgets have their own display *representation* which allows them to be displayed using IPython's display framework. Constructing and returning an IntSlider automatically displays the widget.



Solution You can also explicitly display the widget using *display(...)*.

```
[3]: from IPython.display import display
w = widgets.IntSlider()
display(w)
```

• The FloatLogSlider has a log scale, which makes it easy to have a slider that covers a wide range of positive magnitudes. The min and max refer to the minimum and maximum exponents of the base, and the value refers to the actual value of the slider.



#### IntRangeSlider and FloatRangeSlide.

[6]:	widgets.IntRangeSlider(	[7]:	widgets.FloatRangeSlider(
	value=[5, 7],		value=[5, 7.5],
	min=0,		min=0,
	max=10,		max=10.0,
	step=1,		step=0.1,
	description='Test:',		description='Test:',
	disabled=False,		disabled=False,
	<pre>continuous_update=False,</pre>		continuous_update=False,
	orientation='horizontal',		orientation='horizontal',
	readout=True,		readout=True,
	readout_format='d',		readout_format='.1f',
	)		)

(a) < (a)



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IntProgress and FloatProgress.

```
[8]: widgets.IntProgress(
    value=7,
    min=0,
    max=10,
    step=1,
    description='Loading:',
    bar_style='', # 'success', 'info', 'warning', 'danger' or ''
    orientation='horizontal'
```

```
[9]: widgets.FloatProgress(
    value=7.5,
    min=0,
    max=10.0,
    step=0.1,
    description='Loading:',
    bar_style='info',
    orientation='horizontal'
)
```

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#### Ø BoundedIntText and BoundedFloatText.

```
[10]: widgets.BoundedIntText(
      value=7,
      min=0,
      max=10,
      step=1,
      description='Text:',
      disabled=False
)
```

```
[11]: widgets.BoundedFloatText(
    value=7.5,
    min=0,
    max=10.0,
    step=0.1,
    description='Text:',
    disabled=False
)
```

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### Boolean widgets

There are three widgets that are designed to display a boolean value.
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ToggleButton .

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There are three widgets that are designed to display a boolean value.

#### ToggleButton .

```
[14]: widgets.ToggleButton(
    value=False,
    description='Click me',
    disabled=False,
    button_style='', # 'success', 'info', 'warning', 'danger' or ''
    tooltip='Description',
    icon='check' # (FontAwesome names without the `fa-` prefix)
)
```

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There are three widgets that are designed to display a boolean value.

#### ToggleButton .

```
[14]: widgets.ToggleButton(
    value=False,
    description='Click me',
    disabled=False,
    button_style='', # 'success', 'info', 'warning', 'danger' or ''
    tooltip='Description',
    icon='check' # (FontAwesome names without the `fa-` prefix)
)
```

Valid .

The valid widget provides a read-only indicator.

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#### ToggleButton .

```
[14]: widgets.ToggleButton(
    value=False,
    description='Click me',
    disabled=False,
    button_style='', # 'success', 'info', 'warning', 'danger' or ''
    tooltip='Description',
    icon='check' # (FontAwesome names without the `fa-` prefix)
)
```

#### Valid .

The valid widget provides a read-only indicator.



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- value specifies the value of the checkbox
- indent parameter places an indented checkbox, aligned with other controls.
   Options are True (default) or False.



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# Selection widget

Widgets used to display a selection list.

Dropdown.

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# Selection widget

Widgets used to display a selection list.

Dropdown.



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# Selection widget

Widgets used to display a selection list.

Dropdown.



```
[18]: widgets.Dropdown(
        options=[('One', 1), ('Two', 2), ('Three', 3)],
        value=2,
        description='Number:',
        )
```

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#### RadioButtons.

```
[19]: widgets.RadioButtons(
        options=['pepperoni', 'pineapple', 'anchovies'],
        # value='pineapple', # Defaults to 'pineapple'
        # layout={'width': 'max-content'}, # If the items' names are long
        description='Pizza topping:',
        disabled=False
    )
```

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#### RadioButtons.

```
[19]: widgets.RadioButtons(
        options=['pepperoni', 'pineapple', 'anchovies'],
        # value='pineapple', # Defaults to 'pineapple'
        # layout={'width': 'max-content'}, # If the items' names are long
        description='Pizza topping:',
        disabled=False
        )
```

SelectMultiple.

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#### RadioButtons.

#### SelectMultiple.

Multiple values can be selected with shift and/or ctrl (or command) pressed and mouse clicks or arrow keys.



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#### 4 Horizontal Buttons.

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#### Horizontal Buttons.



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The Password widget hides user input on the screen.

The Password widget hides user input on the screen. This widget is not a secure way to collect sensitive information because:

The Password widget hides user input on the screen.

This widget is not a secure way to collect sensitive information because:

• The contents of the Password widget are transmitted unencrypted.

The Password widget hides user input on the screen.

This widget is not a secure way to collect sensitive information because:

- The contents of the Password widget are transmitted unencrypted.
- If the widget state is saved in the notebook the contents of the Password widget is stored as plain text.



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# Date and Color picker

The date picker widget works in Chrome, Firefox and IE Edge, but does not currently work in Safari.

Image: A math a math

# Date and Color picker

The date picker widget works in Chrome, Firefox and IE Edge, but does not currently work in Safari.



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# Date and Color picker

The date picker widget works in Chrome, Firefox and IE Edge, but does not currently work in Safari.

```
[36]: widgets.DatePicker(
    description='Pick a Date',
    disabled=False
)
[37]: widgets.ColorPicker(
    concise=False,
    description='Pick a color',
    value='blue',
    disabled=False
)
```

(a) < (a)

## Play animation widget

The Play widget is useful to perform animations by iterating on a sequence of integers with a certain speed. The value of the slider below is linked to the player.

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# Play animation widget

The Play widget is useful to perform animations by iterating on a sequence of integers with a certain speed. The value of the slider below is linked to the player.

```
[35]: play = widgets.Play(
    value=50,
    min=0,
    max=100,
    step=1,
    interval=500,
    description="Press play",
    disabled=False
    )
    slider = widgets.IntSlider()
    widgets.jslink((play, 'value'), (slider, 'value'))
    widgets.HBox([play, slider])
```

# 2. Interactive section

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Image: A math a math

The interact function (ipywidgets.interact) automatically creates user interface controls for exploring code and data interactively.

Image: A math a math

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To use interact, you need to define a function that you want to explore.

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# Several arguments

In [17]: def f(x): return 4\*x-3 interact(f,x=2); 2 ¥ 5 In [18]: interact(f, x=widgets.IntSlider(min=-10, max=30, step=1, value=10)); 24 93 In [19]: interact(f, x=(0,8,2)); 4 13 In [21]: interact(f, x=[('one', 10), ('two', 20)]); one × х 37 < □ > < 同 > < 回 > < Ξ > < Ξ э Lama Tarsissi Computer Science-SUAD October 21, 2020

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### Interactive function

In addition to interact, IPython provides another function, interactive, that is useful when you want to reuse the widgets that are produced or access the data that is bound to the controls.

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# Interactive function

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### Interactive \_output

*interactive\_output* provides additional flexibility: you can control how the elements are laid out.

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### Interactive\_output

*interactive\_output* provides additional flexibility: you can control how the elements are laid out.

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# Example

```
[33]: %matplotlib inline
from ipywidgets import interactive
import matplotlib.pyplot as plt
import numpy as np
def f(m, b):
    plt.figure(2)
    x = np.linspace(-10, 10, num=1000)
    plt.plot(x, m * x + b)
    plt.ylim(-5, 5)
    plt.show()
interactive_plot = interactive(f, m=(-2.0, 2.0), b=(-3, 3, 0.5))
    output = interactive_plot.children[-1]
    output.layout.height = '350px'
    interactive plot
```

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# Example



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## Interactive functions

Here is an example joining the widgets with matplotlib;

Image: A math a math

## Interactive functions

Here is an example joining the widgets with matplotlib;

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## Interactive functions

Here is an example joining the widgets with matplotlib;



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# 3. More exercises

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# Perfect numbers

In number theory, a perfect number is a positive integer that is equal to the sum of its proper positive divisors, that is, the sum of its positive divisors excluding the number itself.

Image: A math a math

# Perfect numbers

In number theory, a perfect number is a positive integer that is equal to the sum of its proper positive divisors, that is, the sum of its positive divisors excluding the number itself.

#### Example

The first perfect number is 6, because 1, 2, and 3 are its proper positive divisors, and 1 + 2 + 3 = 6. The next perfect number is 28 = 1 + 2 + 4 + 7 + 14. This is followed by the perfect numbers 496 and 8128.

Image: A math a math

# Perfect numbers

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#### Example

The first perfect number is 6, because 1, 2, and 3 are its proper positive divisors, and 1 + 2 + 3 = 6. The next perfect number is 28 = 1 + 2 + 4 + 7 + 14. This is followed by the perfect numbers 496 and 8128.

1	<pre>def perfect_number(n):</pre>
2	sum = 0
3	<pre>for x in range(1, n):</pre>
4	if n % x == 0:
5	sum += x
6	return sum == n
7	<pre>print(perfect_number(6))</pre>

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# Palindrome

A palindrome is nothing but any number or a string which remains unaltered when reversed.

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## Palindrome

A palindrome is nothing but any number or a string which remains unaltered when reversed.

Example: 12321 Output: Yes, a Palindrome number

Example: RACECAR Output: Yes, a Palindrome string

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# Palindrome

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A palindrome is nothing but any number or a string which remains unaltered when reversed.

```
string=input(("Enter a string:"))
   if(string==string[::-1]):
          print("The string is a palindrome")
4
   else:
5
          print("Not a palindrome")
```

Given an array of positive integers. All numbers occur even number of times except one number which occurs odd number of times.

Given an array of positive integers. All numbers occur even number of times except one number which occurs odd number of times.

#### Examples :

```
Input : arr = {1, 2, 3, 2, 3, 1, 3}
Output : 3
Input : arr = {5, 7, 2, 7, 5, 2, 5}
Output : 5
```

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Given an array of positive integers. All numbers occur even number of times except one number which occurs odd number of times.

```
# function to find the element occurring odd
# number of times
def get0dd0ccurrence(arr, arr_size):
```

```
for i in range(0, arr_size):
    count = 0
    for j in range(0, arr_size):
        if arr[i] == arr[j]:
            count+= 1
```

```
if (count % 2 != 0):
    return arr[i]
```

return -1